



Public Charter SCHOOL DISTRICT

District Direct News

Issue 1 | Date: August 1, 2022

Operations, Financial Services and HR Team

Financial Services Updates:

We are excited to announce that our own Julie Iacuone has been promoted to Financial Reporting and Compliance Administrator. Julie brings a wealth of knowledge and experience from school district finance as well as the SC Department of Education. We have made some additional changes to the staff grants assignments as well. Please note the grant assignments.

Julie Iacuone - Reporting and Compliance, Title I, CSI, and TSI

Mandy Freeman - ESSER I, II, III, and GEER

Dawn Knapper - IDEA, IDEA Preschool, IDEA ARP, IDEA Preschool ARP, Perkins, Title II, Title III, Title IV, 21st CCLC, and DAP

Financial Services upcoming dates:

8/31/22 FY23 Kick Off - Finance and Federal Programs Collaboration

Human Resource updates:

If your school participates in the PEBA benefits, please make sure that all new hires have completed their benefits enrollment or refusal within 31 days of their hire date.

PEBA's Open Enrollment for State Benefits will occur in the month of October and Jackie Snell will be scheduling a virtual meeting with school HR contacts to discuss the process on September 13, 2022.

Please make sure that all staff updates for SC Educator for the new year to ensure your school is getting proper funding. All new staff needs to be added, anyone who has left should be removed, and any salary or position changes should also be reported.

8/31/22 Update of SC Educator Information for 22/23 Year Deadline

10/1/22 Open Enrollment for State Benefits deadline 10/31/22

11/30/22 SC Educator Updates due



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Operations upcoming dates:

8/18/2022 PowerSchool Monthly Webinar

Support and Implementation Team

HAPPY NEW YEAR!

Can you believe it's already time to open your doors and welcome staff and students for the 2022-23 school year?! I hope you indulged in your favorite things this summer to relax and recharge for the new year. We are here to support you. Call us. Email us. Text us. Your questions, needs, feedback, and collaboration are welcome.

As of July 1, we have a lot of news to share with you! First, we have officially updated our team's name from "Programs" to "Support and Implementation." This new Support and Implementation (S&I) title truly mimics our role in authorizing and as your LEA. We want to support you on the front end so that the implementation happens with fidelity and ease on the back end. Second, we have lots of new staff to share with you. Please see the list below and note our updates. Our team has grown in 2022 and we are eager to serve you. Finally, our professional development plans for 2022-23 are rigorous and rich offerings in response to common needs districtwide. Please share these opportunities with your team and encourage participation and engagement. We look forward to continuing to grow alongside you.

Staff

- Susan Howard, Chief Special Program Officer
- Tracie Sweet, Director of Federal Programs
- Wendy Ward, Assistant Director of Special Education
- Louie Michalke, District Testing and Systems Coordinator
- Becky Huggins, COVID Impact Coordinator
- Dee Drayton, Student Services Compliance Administrator
- Tatiana Velez, Federal Programs Assistant
- Chi Chi Abando, Title III Assistance

New Staff

- Dr. Perry Mills, Chief Program Officer
- Megan Lima, School Psychologist Coordinator



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- Rianna Smith, State Programs Coordinator

August Professional Development: Save the Date!

- 8/2/22 New School Leader 101
- 8/3/22 504 Training
- TBD NWEA MAP Basics: Virtual Offering
- 8/10/22 Medicaid Bi-Monthly Meeting: SBRS
- 8/10,12/22 Title III Coordinator Training
- 8/17/22 Medicaid Bi-Monthly Training: Nursing
- 8/30, 31, 9/1 NWEA: Leveraging Data for Equity
- 8/31/22 Kick-Off! Federal Programs and Finance Collaboration
- 8/31/22 De-Escalation Strategies Training

Sponsor Performance Team

Important August Dates and Due Dates

August 30, 2022 - 9:00 am – 3:00 pm - Charter School Academy Session #1

The School Report Cards Data and ESSA Subgroup Performance Data will be retrieved from the South Carolina State Department of Education School Report Cards. Report cards are slated to be released in October 2022.

During the summer of 2022, SCPCSD staff worked on streamlining processes, creating new systems to better support our schools, and starting the beginning steps of developing a new school performance framework. In May and June, staff reviewed frameworks for 22 other states to see how they give their charter schools the opportunity to demonstrate their successes and needs, which is often not reflected in the state report cards due to the uniqueness of our schools and the students you serve. The second step was to deploy a comprehensive priorities survey to our school leaders and board chairs. On July 25, 2022, a Core Team of district school leaders convened to discuss performance and a path forward. This Core Team has risen to the task to meet and develop a new system to pilot in 2023-24. We will ask another group of school leaders to provide input on the system once developed. A few key highlights of the system we want to put in place include:



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- A system that includes meaningful and intentional proactive supports so that we can offer assistance during the year, rather than a system that only results in a summative annual review.
- A system that includes both our schools as well as the district, since we collectively put Kids First in all we do.
- A system that is built ground-up by school leaders rather than a top-down approach.
- A system that enables all of us to continually improve outcomes for students and best practices in academics, finance, and organizational needs of the district and school.
- A system that is readily understood by parents and community members.
- A system that attends to the unique needs and set-up of our schools.

While the task is great, we know that the leaders we have and will assemble to undertake this are equal to the task.

In addition, we have continued to work on our website and will continue that work into the 2022-23 school year so that you have an efficient way to access information online. In order to facilitate this work, we have added two new and respected staff members to support you:

- Joshua Findlay, SCPCSD Data Manager – prior to joining the SCPCSD family, Josh managed significant portions of PowerSchool and State Data Collections at the SC Department of Education in the Office of Research and Data Analysis, and prior, the Office of Special Education Services; and
- Dr. Jingtong Dou Charlesworth, SCPCSD Statistics Manager – prior to joining the SCPCSD family, Jingtong worked with the Research, Evaluation, and Measurement (REM) Center and the Department of Educational Leadership and Policies at the University of South Carolina, and has published and presented nationally in statistics, psychometrics, rural school leadership, and comparative school studies.

We have equally been busy with our School Authorization and Development work. As you know, the SCPCSD Board approved four new charters at the April 2022 board meeting. Following board approval, staff drafted new school contracts as well as contracts for the three renewal schools. In mid-June, charter committee members representing the newly approved schools were invited to the SCPCSD District Office to attend a celebratory luncheon and

informational session. During the session, staff supplied an overview of the preliminary planning process, including strategies and suggestions, and emphasized critical areas in need of immediate committee focus.

Our team maintains a growth mindset dedicated to continuous improvement in order to better serve and support our charter schools. Several veteran school leaders graciously accepted our invitation to take part in a focus group intended to benefit future prospective applicants and newly approved schools. These leaders had recently gone through the application process, planning year, and pre-opening conditions. Based on their individual experiences, school leaders provided candid feedback and valuable suggestions for improvements to the application process and planning year. They offered positive advice about what the district and staff could modify in the future. Additionally, leaders evaluated a draft of the revised pre-opening conditions and provided intentional recommendations.

In addition to events already hosted, staff are in the process of planning and coordinating three Charter School Academy training sessions for Year 0 Schools. Each session is designed to build on the previous session. These will be held on August 30, October 18, and January 25.

Authorization and Development Staff ongoing endeavors:

- Development of resources and materials that we will be making available to potential schools, new schools, and existing schools.
- Review of all processes, such the charter renewal, charter amendment, and application cycle, and is working to streamline those processes, making them accessible to schools online, resulting in increased efficiency, as well as reducing the burden to our schools.

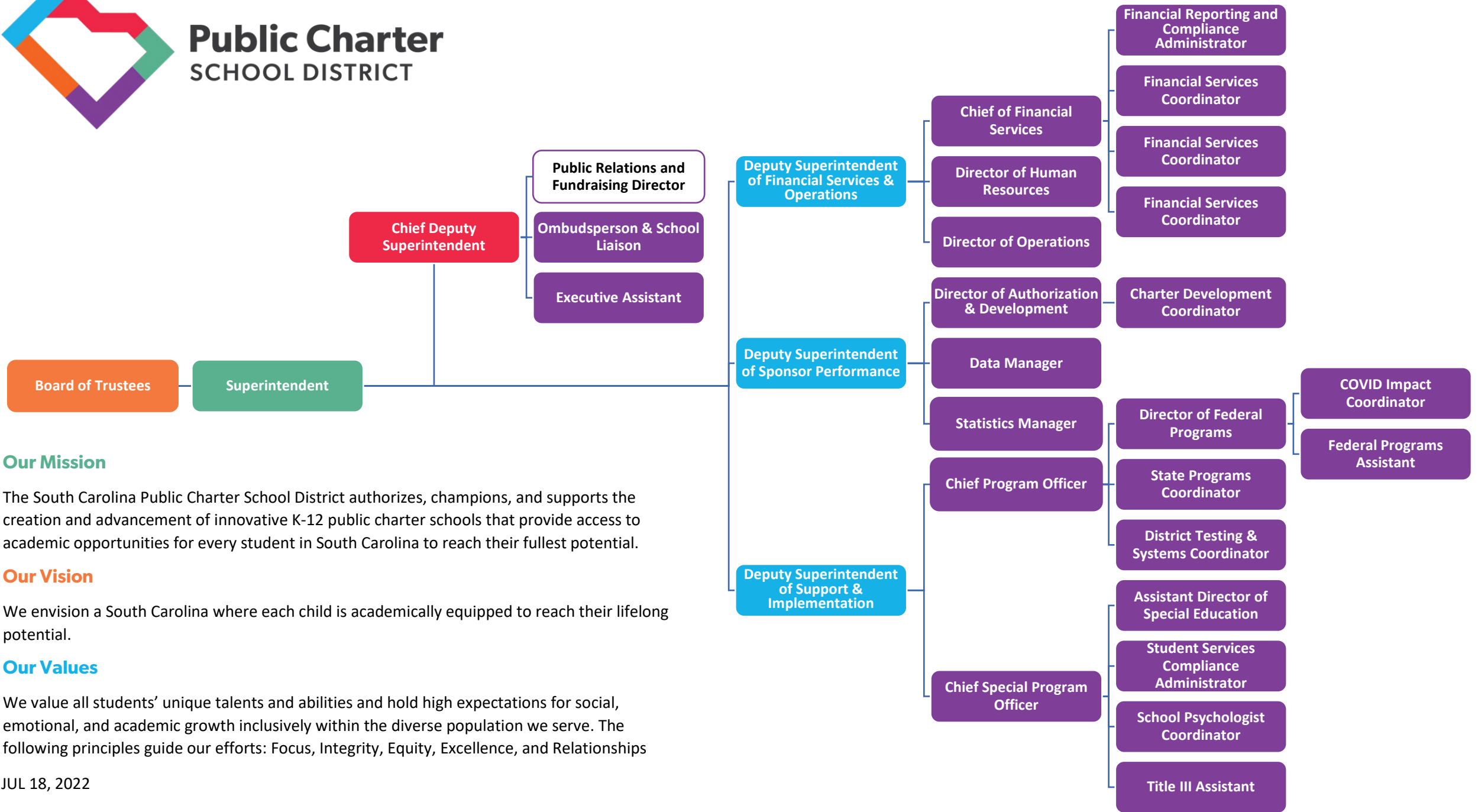
In order to further this Authorization and Charter Development work, we have added a new Charter Development Coordinator:

- Diana Kingsbury, Charter Development Coordinator – prior to joining the SCPCSD family, Diana worked as an upper elementary classroom teacher in Kershaw County and LexRich5. She received her Master’s in Teaching from the University of South Carolina.

SOUTH CAROLINA PUBLIC CHARTER SCHOOL DISTRICT
ORGANIZATIONAL CHART



Public Charter
 SCHOOL DISTRICT



Our Mission

The South Carolina Public Charter School District authorizes, champions, and supports the creation and advancement of innovative K-12 public charter schools that provide access to academic opportunities for every student in South Carolina to reach their fullest potential.

Our Vision

We envision a South Carolina where each child is academically equipped to reach their lifelong potential.

Our Values

We value all students’ unique talents and abilities and hold high expectations for social, emotional, and academic growth inclusively within the diverse population we serve. The following principles guide our efforts: Focus, Integrity, Equity, Excellence, and Relationships



Public Charter SCHOOL DISTRICT

2021 – 2025 Strategic Plan

Developed in consultation with

A. Stan Davis

Leadership Development Consultant

864.244.6047

astandavis@charter.net

September 8, 2021

EXECUTIVE SUMMARY

The South Carolina General Assembly approved SC Charter Law: 59-40-30 (A) in 2006 with the intention to encourage cultural diversity, educational improvement and academic excellence in South Carolina. The South Carolina Public Charter School District (SCPCSD) was created by the SC General Assembly to carry out this mission by serving as The Public Statewide Authorizer of both new public charter schools, and also as the authorizer for public charter schools seeking transfer from a local school district to the statewide SCPCSD. The District was also designed to house statewide, full-time virtual learning opportunities to reach students in every SC County. After a year of planning, the first schools opened for school year 2008-2009.

In the year 2021, the SCPCSD authorized, championed and supported a growing portfolio of 38 public charter schools across South Carolina. Under the leadership of Superintendent, Chris Neeley, and after 15 years of growth and success, SCPCSD initiated this strategic planning process to build a solid roadmap to a bright and successful post-pandemic future.

This **2021 – 2025 SCPCSD Strategic Plan** was created to serve as a roadmap for enhancing the capability and capacity of the District to offer more innovative educational choices to the state of South Carolina over the next several years. By expanding its focus to address the educational needs of the under-served regions of the state, the District is positioned to provide innovative academic opportunities to the rural corridors of South Carolina. This will increase the economic development potential of these often-forgotten regions of the state. With this strategic plan the agency will focus on the following **Strategic Focus Areas**:

- **Organizational Development** – To strengthen the Board of Trustees and increase staff capacity.
- **Internal and External Communications** – To streamline communications and enhance awareness across South Carolina.
- **Operational Excellence** – To provide the most efficient and effective processes to strengthen the SCPCSD Network.
- **Advocacy** – To increase visibility and awareness of the impact charter schools have on academic excellence in South Carolina.

SCPCSD is positioning itself to lead the way to academic excellence for many students and parents across South Carolina. This journey will play a significant role in helping the state close the achievement gap by making sure that each student is academically equipped to reach their full potential.

VISION STATEMENT

We envision a South Carolina where each child is academically equipped to reach their lifelong potential.

MISSION STATEMENT

The South Carolina Public Charter School District authorizes, champions and supports the creation and advancement of innovative K-12 public charter schools that provide access to academic opportunities for every student in South Carolina to reach their fullest potential.

CORE VALUES

We value the unique talents and abilities of all students and hold high expectations for social, emotional and academic growth inclusively within the diverse population we serve. Our efforts are guided by the following principles:

FOCUS – WE ARE COMMITTED to the students and parents served by the charter schools we sponsor and pledge to bring our best efforts forward to ensure and support their successes.

INTEGRITY – WE ARE COMMITTED to upholding a District culture that exemplifies the highest levels of honesty, respect, and dignity in all of our interactions and endeavors.

EQUITY – WE ARE COMMITTED to advocating and providing for the essential resources diverse students need to ensure everyone has access to an equal opportunity to achieve their highest academic potential.

EXCELLENCE – WE ARE COMMITTED to being second to none in authorizing, supporting and championing schools we sponsor with efficient, effective, visionary, and resourceful leadership to further facilitate their success.

RELATIONSHIPS – WE ARE COMMITTED to building and sustaining positive and healthy partnerships with charter schools we sponsor, communities and businesses to ensure every student in South Carolina has access to a high-quality public education.

STRATEGIC FOCUS AREAS

In order to carry out our **Mission** and realize our **Vision** the SCPCSD will focus on the following **Strategic Focus Areas**:

1. Organizational Development

The SCPCSD is demonstrating a strong governance structure with a diverse Board of Trustees responding to organizational challenges and opportunities to expand the District's impact. In addition, the leadership team and staff are organized, aligned and developed so that they are better positioned to respond to an expanding network of charter schools while championing and supporting the collective needs of the schools within the SCPCSD Network.

2. Internal and External Communications

The SCPCSD leadership team is improving the flow of information across internal and external channels to ensure that accurate and timely information is shared with the Board of Trustees, staff and the SCPCSD Network. These improvements ensure transparency and ensures that everyone has the information they need to support and advocate for the District and the SCPCSD portfolio of **charter** schools.

3. Operational Excellence

The SCPCSD utilizes best practices to operate an efficient and effective District to support the growth and academic success of the expanding SCPCSD portfolio of schools. This includes offering innovative ways to support charter school network leaders and staff, growing the capacity of the District's staff, updating operational policies and procedures, reporting academic outcomes and proactively identifying areas of academic concern, and maintaining a capacity building toolbox of school support services to leverage the overall impact of the District office across the portfolio.

4. Advocacy

The SCPCSD expands its visibility across South Carolina by rebranding the District with clarity and consistency while coordinating targeted awareness strategies for current and future stakeholders in South Carolina. The District also develops advocacy tools to promote and support the successes and activities of local charter schools within the SCPCSD portfolio. The SCPCSD serves as the face and voice of the charter schools sponsored by SCPCSD before lawmakers at the State House regarding budgetary and legislative initiatives.

STRATEGIC GOALS AND OBJECTIVES

1. Organizational Development

Evidence of Success

- A strong governance structure with a diverse Board of Trustees and increasing statewide visibility.
- A strong staff structure with expanding capabilities, capacities, and updated policy and procedure manuals.
- An expanding and growing SCPCSD portfolio of schools meeting educational needs in underserved areas of South Carolina.

1. Long-Range Goal: Increase board development to strengthen governance and engagement.

Objectives

1. Compile, audit, review, revise and publish bi-annually approved board policies and procedures manual.
2. Implement a quarterly board meeting with internal staff /teams to strengthen the SCPCSD office culture.
3. Develop and publish a running list of terms and acronyms to share across the SCPCSD Board of Trustees, school leaders and local Board of Trustees.
4. Develop and implement an annual plan to rotate the locations of SCPCSD Board meetings to increase visibility.

2. Long Range Goal: Recruit, develop and retain a talented and diverse staff to enhance organizational capability and capacity.

Objectives

1. Develop an Annual Staffing Plan to review organizational needs to implement goals and objectives.
2. Develop and implement a standardized annual staff development program to enhance overall staff capacity.
3. Compile, audit, review, revise and develop staff policies and procedures.
4. Develop and implement a “SCPCSD Performance Plan”.

3. Long Range Goal: Expand the network of charter schools to rural areas across South Carolina.

Objectives

1. Identify key South Carolina regions with educational voids and develop a strategy to address those areas.
2. Incentivize new schools and replicate high quality schools to open in the I-95 Corridor of Opportunity.
3. Develop equitable and sustainable incentives for charter school expansion within the Charter Law.

2. Internal and External Communications

Evidence of Future Success

- Steady increase in positive feedback from SCPCSD Network Surveys.
- Increased positive staff feedback from a variety of communications platforms.
- Alignment and accountability for internal communications.

1. Long-Range Goal: Create and publish a cohesive brand to enhance statewide awareness and to simplify communications across the SCPCSD Network.

Objectives

1. Develop an interactive and effective website.
2. Seek and analyze network feedback data to continuously improve communication processes.
3. Implement proactive policies and practices to effectively communicate with schools, local school boards and the SC Legislature.

2. Long Range Goal: Use strategic messaging to create effective and purposeful external outreach.

Objectives

1. Develop frequent and concise school-touch points.
2. Create a quarterly board member schedule and a monthly staff member schedule to plan visits to local charter schools.
3. Create a one-page strategic messaging tool to communicate vision, mission, and values to all stakeholders.
4. Develop a simple tool to document local school needs during SCPCSD visits.

3. Long Range Goal: Develop policies and procedures for timely and clear two-way internal communications.

Objectives

1. Simplify the ways staff share information across departments.
2. Revamp staff meetings to ensure vertical and lateral alignment of communications.
3. Develop and implement business policies for communications across all modalities.

3. Operational Excellence

Evidence of Future Success

- Flatten office silos with increased engagement across departments at the District office.
- Growing toolbox of valued school support services from the District with high levels of usage by schools.
- SCPCSD and the schools it sponsors are recognized in South Carolina as a model of efficiency and excellence in areas of governance, financial accountability and academic outcomes.

1. Long-Range Goal: Create one-page annual department plans to clarify functional roles, responsibilities and expectations, and share across departments to increase cohesion and enhance operational effectiveness.

Objectives

1. Create alignment between the SCPCSD Annual Plan and each department's annual goals and objectives.
2. Encourage the sharing of annual department plans across the District office to strengthen awareness and engagement.
3. Share cross-departmental success stories quarterly to spotlight positive engagements.
4. Create intentional opportunities to facilitate cooperation and increase staff engagement.

2. Long Range Goal: Establish a Portfolio Taskforce to identify and recommend school support services that SCPCSD can provide to increase the capability, capacity and efficiency of SCPCSD portfolio of schools.

Objectives

1. Develop a prioritized list of SCPCSD portfolio needs.
2. Provide statewide training/development opportunities to increase network school's efficiency and capacity.
3. Compile a list of best practices that can be shared and replicated across the SCPCSD portfolio.

3. Long Range Goal: Identify at least one state and one national organization that SCPCSD can use as benchmarks to gauge progress.

Objectives

1. Identify and document key financial, technology and human resource processes that should be streamlined and optimized.
2. Research and identify national organizations that can be used as an aspiration and benchmark for organizational performance in areas of governance, finance and academics.
3. Spotlight productive employees and effective teams to show recognition and appreciation.

4. Advocacy

Evidence of Future Success

- High quality branding and marketing materials.
- Successful multimedia statewide education and awareness campaign.
- Annual Charter School Advocacy Plan inclusive of every school in the SCPCSD portfolio of schools.

1. Long-Range Goal: Elevate SCPCSD Network awareness in South Carolina.

Objectives

1. Create informational marketing tools (brochures, updated website, commercials, earned media, one-pagers, QR Codes, etc).
2. Create a simple but catchy SCPCSD slogan or tag line.
3. Plan and implement meet & greet, radio interviews and other earned media opportunities to spotlight accomplishments.

2. Long Range Goal: Empower all stakeholders to become advocates for the SCPCSD portfolio of schools.

Objectives

1. Develop simple advocacy toolkit to train stakeholders to increase awareness of the SCPCSD portfolio of schools.
2. Create and establish local advocacy cohorts to provide local updates of charter school successes.
3. Develop a simple plan to use shared resources focused on regional messaging and awareness campaigns.

3. Long Range Goal: Improve relationships and communications with partners and the South Carolina General Assembly.

Objectives

1. Develop and implement a “Legislative Day” with multiple objectives to spotlight the impact of the SCPCSD Network.
2. Plan and implement a “Road Day – Tour of Schools”.
3. Develop annual plans to use hosted events to target partnerships that could benefit the SCPCSD.

Conclusion

The South Carolina Public Charter School District was established in 2006 to encourage cultural diversity, educational improvement and academic excellence in South Carolina. Since its inception, SCPCSD has found innovative ways to champion and advance high-quality educational choices that are student-centric and parent-respected.

Today, with a network of 38 total charter schools across the state, the District is positioned to impact the economic mobility of the forgotten rural regions of South Carolina. These communities need access to educational opportunities to prepare residents for the economic expansion currently driving the South Carolina Economy. Establishing charter schools in these regions is a viable option to address the needs.

Finding ways to duplicate this success across the total footprint of South Carolina offers plenty of challenges and barriers for SCPCSD to navigate moving forward. With the execution of this 2021 – 2025 Strategic Plan, the SCPCSD Board of Trustees and Staff will build upon the key building blocks that lead to long-term sustainability and impact. The District's success in expanding its portfolio of schools will ensure that every student has access to a high-quality education that will academically equip them to reach their life-long fullest potential.

A. Stan Davis
Leadership Development Consultant
September 8, 2021



District Contact List

| Staff Member and Email | Title | Please contact me for... |
|--|---|---|
| Chris Neeley cneeley@sccharter.org | Superintendent | |
| Superintendent's Team | | |
| Emily Paul epaul@sccharter.org | Chief Deputy Superintendent | <ul style="list-style-type: none"> ● Inquiries for the Superintendent ● Stakeholder Relations ● Strategic Plan ● Policy Initiatives ● General School Support |
| Teresa Etheredge tetheredge@sccharter.org | Executive Assistant | <ul style="list-style-type: none"> ● Scheduling ● Training Room/ Auditorium Requests ● Reception/Routing of Calls ● Special Event/ Training Preparation ● Supplies ● Mail/Courier Services ● School Leader Updates For Contact List/DEIMS |
| Marlene Sellars msellars@sccharter.org | Ombudsman/Board Liaison | <ul style="list-style-type: none"> ● Stakeholder Grievances ● SCPCSD Board Meeting Inquiries ● Student and Family Rights |
| Vacant, apply here! | Public Relations and Fundraising Director | <ul style="list-style-type: none"> ● Marketing Strategy Support ● Communications Support ● Media Support ● Social Media creation and management ● FOIA ● Stakeholder Outreach ● Event Management ● Fundraising Support ● Crisis Communication Management ● Press/Public Relations |
| Support and Implementation Team | | |
| Emalee Baker ebaker@sccharter.org | Deputy Superintendent of Support and Implementation | <ul style="list-style-type: none"> ● ADEPT ● PADEPP/PIP ● Teacher of the Year ● Site Visits ● Leadership Development ● Multi-District Agreements ● General LEA Questions and Duties |

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|---|---|---|
| Chi Chi Abando cabando@sccharter.org | ESOL Program Assistant | <ul style="list-style-type: none"> ● ESOL School Support ● ESOL school and parent liaison ● Enrich Support ● ESOL Reporting Support ● ESOL program implementation monitoring ● ESOL fiscal reimbursement support ● ACCESS for ELs |
| Perry Mills pmills@sccharter.org | Chief Program Officer | <ul style="list-style-type: none"> ● Educator Certification ● Certification Portal System (CPS) ● Site Visits ● Leadership Development ● Title IX - School Related Inquiries ● 21st Century Grants ● Art and Education Grants ● EEDA Grants ● School Resource Officer Funding ● Dual Enrollment ● Scholarship Programs ● EpiCenter ● Board Governance ● Seat time ● Counseling & Mental Health Requirements ● High School & Graduation Requirements ● Locally Approved Course Applications ● School policy reviews (handbooks, etc) ● Athletics and SC High School League ● Inclement weather waivers |
| Dee Drayton ddrayton@sccharter.org | Student Services Compliance Administrator | <ul style="list-style-type: none"> ● Medicaid ● DHHS Liaison ● School Nursing ● School Health Records & Immunizations ● SPED/504 Compliance Supports |
| Susan Howard showard@sccharter.org | Chief Special Programs Officer | <ul style="list-style-type: none"> ● IDEA ● Enrich ● Section 504 ● Medical Homebound ● Discipline - Students with Disabilities ● Students with Disabilities State Reporting ● SC Credential ● Students with Disabilities Academic Growth and Monitoring ● Title III ● OCR Complaints |
| Rebecca 'Becky' Huggins rhuggins@sccharter.org | COVID Impact Coordinator | <ul style="list-style-type: none"> ● ESSER I Reimbursements ● ESSER II Reimbursements ● ESSER III Reimbursements ● CRF Reimbursements ● Federal Program amendments ● COVID impact related reporting |
| Megan Lima mlima@sccharter.org | School Psychologist Coordinator | <ul style="list-style-type: none"> ● Child Find ● Initial SPED Evaluations/Reevaluations |

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|--|--|---|
| | | <ul style="list-style-type: none"> ● Related Service Providers and Contractors ● Research-Based Best Practices |
| <p>Lawana “Louie” Michalke lmichalke@sccharter.org</p> | District Testing and Systems Coordinator | <ul style="list-style-type: none"> ● State Assessments ● Federal Assessments ● Data Systems Account Manager ● Assessment Reimbursement ● Student Data Input ● Student Record Requests |
| <p>Rianna Smith rsmith@sccharter.org</p> | State Programs Coordinator | <ul style="list-style-type: none"> ● GT/GIFT Software/Performance Task Assess. ● Read to Succeed/State Reading Coaches ● Summer Reading Camp ● MTSS ● Preschool ● State Programs ● Textbooks/Destiny Portal ● Instructional Materials ● Junior Scholars ● Health and Wellness ● Physical Education ● Sex Education ● Demographic Reporting Compliance ● Enrollment Practices ● Student Lottery ● Student Discipline ● Attendance and Truancy |
| <p>Tracie Sweet tsweet@sccharter.org</p> | Director of Federal Programs | <ul style="list-style-type: none"> ● Title I A/B/C/D ● Title II ● Title IV A ● Title V ● McKinney-Vento Program ● Homeless/Migratory ● CSI/TSI/Priority Schools ● ESSER I ● ESSER II ● ESSER III ● COVID Relief Fund ● Career and Technology Education ● School Improvement Grants ● Focus Grants |
| <p>Vacant, apply here!</p> | Social Emotional Learning Coach | <ul style="list-style-type: none"> ● Social Emotional Learning Supports For: <ul style="list-style-type: none"> ○ School ○ Students ○ Staff ○ Families |
| <p>Tatiana Velez tvelez@sccharter.org</p> | Federal Programs Assistant | <ul style="list-style-type: none"> ● Time and Effort ● Inventory ● Federal Program Assistance |
| <p>Wendy Ward wward@sccharter.org</p> | Assistant Director of Special Education | <ul style="list-style-type: none"> ● IDEA School Support ● IDEA school and parent liaison ● Enrich Support |

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|---|--|--|
| | | <ul style="list-style-type: none"> ● IDEA Reporting Support ● IDEA Program implementation monitoring ● IDEA fiscal reimbursement support |
| Financial Services and Operations Team | | |
| Michael Thom mthom@sccharter.org | Deputy Superintendent (Operations and Financial Services) | <ul style="list-style-type: none"> ● Quarterly Reporting of School Balance Sheets ● Monthly School Funding Inquiries ● School Budget/Accounting ● Bank Relations ● Title I Maintenance of Effort ● IDEA Maintenance of Effort ● IDEA Excess Cost Calculation ● District General Fund Budget and Reporting ● Administrative Cost Reporting ● Ledger Postings ● SAM.GOV |
| Nick Michael nmichael@sccharter.org | Chief of Financial Services | <ul style="list-style-type: none"> ● Annual Enrollment Projections for Budgeting ● Student Counts for Per Pupil Funding ● State Funding Calculations ● A/P & A/R Management ● Banking Oversight ● Ledger Postings ● SC Educator Related Funding ● Fiscal Grant Oversight ● Medicaid Oversight ● Federal and State Fiscal Reporting Oversight ● Website Transparency and Compliance Oversight ● Procurement Management ● Payroll Oversight ● Fiscal Monitoring of Schools ● Annual Financial Audit Oversight |
| Jackie Snell jnell@sccharter.org | Director of Human Resources | <ul style="list-style-type: none"> ● PEBA Health Insurance and Related Benefits ● Employee Hires/Terminations ● SLED Checks ● Medical Billing ● Job Posting ● Title IX - District Staff Inquiries ● Employment Verifications ● SCASA Memberships ● SC Educator Oversight |
| Destiny Grant dgrant@sccharter.org | Director of Operations | <ul style="list-style-type: none"> ● Facilities ● School Food Authority Administration ● School Nutrition ● School Safety Plans ● District Inventory Oversight |
| Julie Iacuone jiacuone@sccharter.org | Financial Compliance and Reporting Administrator | <ul style="list-style-type: none"> ● Federal and State Grant Reimbursement ● General Ledger Maintenance ● Journal Entries ● Financial Reporting and Compliance ● Bank Reconciliations |

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|---|--------------------------------------|---|
| Carla Dowe cdowe@sccharter.org | Financial Services Coordinator | <ul style="list-style-type: none"> ● Payroll ● Accounts Payable ● Accounts Receivable ● Website Transparency Compliance ● Quarterly Payroll Reporting ● W-2 and 1099 Oversight ● SC Educator Backup |
| Amanda Freeman afreeman@sccharter.org | Financial Services Coordinator | <ul style="list-style-type: none"> ● Federal Grant Reimbursements |
| Dawn Knapper dknapper@sccharter.org | Financial Services Coordinator | <ul style="list-style-type: none"> ● Federal Grant Reimbursements |
| Authorizing and Accountability Team | | |
| John Payne jrpayne@sccharter.org | Deputy Superintendent, Authorizing | <ul style="list-style-type: none"> ● School Performance Framework ● Data and Accountability ● Charter Goals and Mission Specific Measures ● Website - General Information ● State Report Card data and information |
| Kristin Farmer kfarmer@sccharter.org | Chief of Authorizing and Development | <ul style="list-style-type: none"> ● Charter Application and Evaluation Process ● Charter Amendments ● Charter Contracts ● Prospective Applicant Training ● Onboarding of new schools ● Pre-Opening Conditions ● CSP P&I Grant ● Charter and Contract Questions ● Charter Application - new school ● Charter Renewal ● Charter Expansion ● Charter Replication |
| Joshua Findlay jfindlay@sccharter.org | Data Manager | <ul style="list-style-type: none"> ● Accountability Reporting <ul style="list-style-type: none"> ○ State Surveying ○ SCDE Annual Reports ○ State Report Cards ○ Descriptive and Prescriptive School Data analysis ○ Coordinates the SPF ● State Data Collections <ul style="list-style-type: none"> ○ Graduation Rate ○ Dropout Data ○ Student Engagement ● Data Dashboard ● Data Verification ● Historical Data ● Website ● Formstack ● IT Technical Needs |
| Diana Kingsbury dkingsbury@sccharter.org | Charter Development Coordinator | <ul style="list-style-type: none"> ● Charter Application Cycle Support ● Replication Support |

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|---|--------------------|--|
| | | <ul style="list-style-type: none">● Expansion Support● Renewal Support● Pre-Opening Conditions Tracking● Charter Amendment Support |
| Jingtong Charlesworth jcharlesworth@sccharter.org | Statistics Manager | <ul style="list-style-type: none">● Accountability Reporting<ul style="list-style-type: none">○ State Surveying○ Descriptive and Prescriptive School Data analysis● Data Dashboard● Data Verification |