



KIDS FIRST

BUILDING A 21ST CENTURY EDUCATION
2021-2022 ANNUAL REPORT



Public Charter
SCHOOL DISTRICT



**SOME MEN SEE THINGS AS THEY
ARE AND ASK, "WHY?"**

**I DREAM OF THINGS THAT
NEVER WERE AND ASK, "WHY
NOT?"**

-ROBERT F. KENNEDY

Dear Friends,

I am excited about our work during the 2021-2022 school year! We value each of our school partners and sincerely appreciate their efforts to overcome the final year of the pandemic. We take into account the time our school leaders invest daily to inspire their students and put them at the forefront of every decision they make.

With the finalization of our new strategic plan and establishing our mission, vision, and values in 2021-22, we began to reset our priorities on putting kids first and prioritizing instructional leadership. Our strategic plan has laid the path for our District to become the best version of itself, meeting the mission of the South Carolina Charter Act to close the achievement gap.

This year's KidsFirst Conference theme, Charter LIFE (Learning Is For Everyone), was a celebration of our successes, uniqueness, and sweat equity we devote daily on behalf of the families and schools we serve. We feel strongly that our schools and learning programs are for everyone in Charter LIFE. Every student that walks through our doors will find a welcoming, student-centered environment where they know they belong. Together, working with our schools, there is not a student in South Carolina we cannot accommodate because Learning Is For Everyone!

The 2021-22 school year was historic for us and all schools statewide. As a result of our advocacy, Governor Henry McMaster and the General Assembly rewarded us with a landmark new funding formula that, for the first time in our state's twenty-six-year charter school history, allows state education funds to follow the child right into the front doors of our school buildings; giving our schools more flexibility and autonomy in the way they invest those funds in the classroom to meet the individual needs of every student. Our statewide funding formula moved from a system-centric model to a student-centric model. Our Kids First movement is catching on!



While our state report card results show we are outpacing the state in most areas, we are not satisfied. It is time to put our pride aside, put kids first, and move beyond progress to proficiency. We've got to move our lowest-achieving, historically underserved students forward—higher, faster, stronger. They depend on us, and our state expects this of us.

Kids First,
Chris Neeley, MPA
Superintendent



The South Carolina Public Charter School District authorizes, champions, and supports the creation and advancement of innovative K-12 public charter schools that provide academic opportunities for every student in SC to reach their fullest potential.



We envision a South Carolina where each child is academically equipped to reach their full potential in life.

CORE VALUES

We value all students' unique talents and abilities and hold high expectations for social, emotional, and academic growth inclusively within the diverse population we serve. Our efforts are guided by the following principles:



FOCUS

We care deeply about the students and parents our charter schools serve and are committed to bringing our best efforts forward to serve and support their successes.



INTEGRITY

We are committed to upholding a culture that exemplifies the highest levels of honesty, respect, and dignity in all our interactions and endeavors.



EQUITY

We are committed to advocating for and providing needed resources for diverse students throughout South Carolina to ensure every child has an equal opportunity to achieve their highest academic potential.



EXCELLENCE

We strive to be second to none in creating, supporting, and sustaining district charter schools and are committed to being an efficient, effective, and resourceful district to achieve success.



RELATIONSHIPS

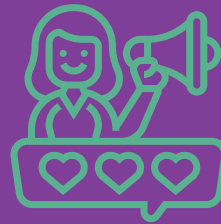
We are committed to building and sustaining positive and healthy partnerships with our schools, communities, and businesses to ensure that every student in South Carolina has access to a high-quality education.

As South Carolina's statutorily named charter authorizer, we support schools so that schools can support our kids. Together we provide all public charter school district students with academic opportunities to fortify their confidence and highlight their individuality while providing them with the academic and technical skills needed for student success in today's labor market.

What comprises a 21st-century education?



INNOVATION



ADVOCACY



DIVERSITY



RELATIONSHIPS

How do we transform education?

In building a 21st-century education, our focus is on supporting our schools with the freedom and flexibility to do what they know will meet the needs of their communities. The twist is in our unique freedom to be flexible with how we accomplish that mission. From Montessori-based, STEM, and career technical options to STEAM and arts-focused programs, our schools provide a variety of unique focuses to foster students' potential. This approach gives our amazing teachers the autonomy to create classroom environments that encourage a love of lifelong learning.

And while the task may seem big, our supporters always rise to the challenge.

Supporting Our Front-Line

Our true heroes are our dedicated educators and team members who lead our children to pursue success and deliver a kids-first learning environment for all their students. Thank you, educators and team members, for everything you do in preparing our nation's future leaders, innovators, and game changers to truly make an impact on the world!



Special Ed Teacher Juliana Smith is a superwoman at **Bridges Preparatory School** in Beaufort. She serves as the Special Ed Coordinator, 6th Grade Inclusion Co-Teacher, and 9th-12th Ed Support Teacher and was also named the 2023 PCSD Teacher of the Year. As she enters her ninth year of teaching, Julianna's vision for education in South Carolina is vigilant and teacher-focused. "My hope...is for stakeholders to continue to advocate and support policies that focus on educator recruitment and retention...we are at a critical point of needing to recruit highly-qualified teachers from diverse backgrounds to best impact student outcomes."



Christina Johnson, a **Riverwalk Academy** Teacher in Rock Hill, has fallen in love with being a teacher as she engages her students in Riverwalk's project-based learning approach. When asked what her hopes for education are, she said, "For children to fall in love with learning and know that they will continue to learn and grow their whole lives." At Riverwalk Academy, Christina's dreams have become a reality, with students taking on unique projects focused on acquiring essential knowledge, understanding, and success skills.



"'Be compassionate,' Morrie whispered. 'and take responsibility for each other. If we only learned those lessons, this world would be so much a better place.'" It's no surprise that *Tuesdays with Morrie* by Mitch Albom is Shasta Smith's favorite book when you see how she leads with love as a first-grade teacher at **Liberty STEAM Charter School** in Sumter. "At Liberty, our big empowerment comes from giving the children the room and space to lead. In this building, the teacher is the facilitator. And the students have the autonomy to kind of steer their own learning. We are constantly showing them different strategies, and they get to pick what works for them. So in every classroom, you'll see collaboration, communication, high-order thinking, and creativity. And I think that when you address those intentionally, you give kids competence to succeed."



Melissa Kennedy is a well-respected Assistant Principal and 7th-grade Science Teacher at **Youth Leadership Academy** in Pickens. As she starts her eighth year of teaching, she aims to inspire students "to love learning, find a place they belong, and become leaders." Melissa was drawn to teaching in charter schools because of the curriculum flexibility—something PCSD gets really excited about. We look forward to coming alongside her this year in her mission to "...set every student up for success not only academically, but to thrive at life as well."

Empowering Our Future

South Carolina's most valuable resource for future growth and success is its children. It is our job to provide them with the opportunities, tools, and resources to become tomorrow's leaders — the very leaders that will help our communities continue to thrive and improve.



Pee Dee Math, Science and Technology Academy conducted its first-ever commencement ceremony in 2022, celebrating its inaugural graduates. We are honored to have been part of these students' educational journeys and seeing them take their next steps is the reward we have been striving for. The school awarded 14 graduates with high school diplomas, with all 14 students being accepted into a 2 or 4-year educational program, receiving 1 million dollars in scholarships.

Greenville Technical Charter High School – Barton Campus student Ryan Mehlem was selected as South Carolina's delegate to the 2022 National Youth Science Camp. The camp is one of the nation's premier programs in secondary science education. Since its inception in 1963, the four-week summer program has offered educational forums and recreational activities that encourage the development of thoughtful scientific leadership.



Palmetto Scholars Academy student Alayna Crafton was named to the first class of the National Alliance for Public Charter School's Rising Leaders Initiative, a one-year advocacy training program for charter high school students who want to actively participate in education policy decisions in their local community and state.

At our charter schools, students thrive academically, socially, physically, and emotionally. **Youth Leadership Academy** was created in 2012 to combat the "middle school slump," a period when students typically regress academically and emotionally. At YLA, students are guided to discover their unique abilities, master the foundational academic standards that are key to a successful future, and establish skills and habits that will enable them to become healthy, productive citizens and community leaders. Middle school can be challenging for many children, but at YLA, students feel safe and truly cared for by all because of their kids first culture.



Inspiring Our Advocates

The vision of expanding high-quality schools of choice to every child, regardless of zip code, is what we need to build our best future here in South Carolina. If we compete regionally, nationally, and internationally for the best jobs for our citizens, we must have the best-trained workforce in the world, starting in our schools. By directly investing in innovative and high-performing local charter schools, we are signaling to the world that South Carolina means business both in the boardroom and the classroom.

In partnership with the Charter Institute at Erskine, the District presented Governor Henry McMaster with the inaugural Kids First Hall of Fame "Charter Champion" award. Governor McMaster received the award in honor of his longstanding commitment and dedication to school choice and public charter schools.

In receiving the award, Governor McMaster said, "With more South Carolinians choosing to send their children to these innovative schools seemingly every year, we must continue to support them in any way that we can. I'm grateful to have had the opportunity to express my gratitude to the leaders of these schools."

Superintendent Molly Spearman's efforts and commitment to one of the country's strongest educator recognition programs, the State Teacher of the Year program, allows educators like Deion Jamison, our 2023 South Carolina Teacher of the Year, a platform to be exceptional.



"I'm incredibly honored and humbled to be recognized as the 2023 South Carolina Teacher of the Year. It's also humbling to be the first black male and charter school teacher selected for this honor. I think it speaks to the quality of educators found in charter schools dedicated to academic excellence. PCSD schools are public schools that many families are choosing because of our teachers, who provide high-quality and personalized learning experiences for all."

-Deion Jamison



2021 – 2025 PCSD Strategic Plan was created to serve as a roadmap for enhancing the capability and capacity of the District to offer more innovative educational choices to the state of South Carolina over the next several years. By expanding its focus to address the educational needs of the underserved regions of the state, the District is positioned to provide innovative academic opportunities to the rural corridors of South Carolina. This will increase the economic development potential of these often-forgotten regions of the state. With this strategic plan, the agency will focus on the following focus areas.

ORGANIZATIONAL DEVELOPMENT

The PCSD demonstrates a strong governance structure with a diverse Board of Trustees responding to organizational challenges and opportunities to expand the District's impact. In addition, the leadership team and staff are organized, aligned, and developed so that they are better positioned to respond to an expanding network of charter schools while championing and supporting the collective needs of the schools within the PCSD Network.

REALIGNED ORGANIZATION WITH HIGHLY SKILL AND TALENTED STAFF OF EDUCATORS AND LEADERS

As part of the strategic plan, we realigned our organization to support our mission, vision, and values. Along with realignment, we endeavored to hire highly skilled and experienced staff in each content area. A recent survey of staff highlights that we now have more than 441 years of combined professional working experience in education, 118 years of experience in classroom teacher, 149 years of experience in school administration, and 95 years of working experience in charter school education. Having such expert staff helps us achieve our mission of being the best possible support for the schools in our portfolio.

NIET'S 'SOUTH CAROLINA PRINCIPAL LEADERSHIP NETWORK' SEED GRANT CONTINUED PARTNERSHIP

District staff and schools continue to partner with the National Institute for Excellence in Teaching (NIET) as we actively participate in their current SEED Grant, 'South Carolina Principal Leadership Network' with fellow leaders from across South Carolina. Eleven participants (nine school leaders and two district staff) partook in Cohort 1, and six school leaders partook in Cohort 2 during the 2021-22 school year. Further, District Deputy Superintendent, Emalee Baker, continues to serve on the NIET Advisory Board for this SEED Grant for the full three-year project. The training is rooted in evidence-based practices that accelerate student achievement growth, and on-site coaching opportunities are tailored to the individual needs of participating schools.

FIRST EVER CTE COMPREHENSIVE LOCAL NEEDS ASSESSMENT SUBMITTED

This inaugural Comprehensive Local Needs Assessment (CLNA) was a detailed, rigorous lift that required collaboration by multiple stakeholders from district staff, schools, and community members throughout the school year. The CLNA is completed every two years and challenges districts/regions to analyze their current Career and Technology Education (CTE) offerings to look for alignment between their coursework opportunities and local workforce needs. Completing a district CLNA allowed us to reflect in a structured setting on the courses being offered in our middle and high schools to ensure direct alignment with the workforce needs of our local and statewide employers. We will repeat this process in 2024.

HOSTED FIRST BI-ANNUAL LEADER'S SUMMIT

District staff planned and hosted the first Bi-Annual Leader's Summit, bringing together our school leaders for a day of high-quality professional development and networking, becoming the first public entity to welcome all superintendent candidates to the stage for a panel discussion. The district welcomed Lt. Governor Pamela Evette to discuss the Governor's educational policies and the Governor's Senior Education Advisor, Melanie Barton, to deliver news on the potential of a revised funding formula.

ADVOCACY

The PCSD expands its visibility across South Carolina by rebranding the District with clarity and consistency while coordinating targeted awareness strategies for current and future stakeholders in South Carolina. The District also develops advocacy tools to promote and support the successes and activities of local charter schools within the PCSD portfolio. The PCSD serves as the face and voice of the charter schools sponsored by PCSD before lawmakers at the State House regarding budgetary and legislative initiatives.

FACILITATED NEW CHARTER APPLICATION CYCLE WITH BOARD APPROVING FOUR NEW SCHOOLS TO OPEN IN FALL OF 2023

We are excited to have had our board approve Horry County Acceleration Academy in the Myrtle Beach area, Fort Mill Academy in Fort Mill, Palmetto Excel in North Charleston, and Meeting Street-Jubilee (Now Meeting Street-Beaufort, Jasper) in Jasper County to join our portfolio in the 2023-2024 school year. These schools will be serving a variety of populations in our great state, including adults without high school diplomas, students in rural and impoverished communities, students who have previously dropped out of school or are at risk of dropping out, and students who are looking for more choice in a rapidly growing area of our state. Through a rigorous application process, they have proven that they embody our mission and vision to create and implement innovative and high-quality charter schools and will uphold our core values in implementing their schools.

CONSORTIUM PORTFOLIO ACCESS TO NWEA'S MAP GROWTH FORMATIVE ASSESSMENT

PCSD leadership purposefully cultivated a new partnership with the Northwestern Evaluation Association (NWEA) to offer MAP Growth Literacy and MAP Growth Math for all students in grades kindergarten through ninth grade in response to Proviso 1.96 formative assessment requirements. This activity, funded by ESSER, removes the financial burden of a high-quality formative assessment for our portfolio. Schools had the opportunity to opt-in to this offer. Not only does our contract with NWEA offer our schools access to a state-approved formative assessment at no cost, but it also allows us to offer rich professional development tailored to our unique needs. Our contract with NWEA will continue for the life of ESSER through 2024 and possibly beyond. This offering has received positive feedback from school leaders with a continued need for rich professional development in accessing and analyzing student data to inform instruction and impact academic achievement.

DEION JAMISON, 2022 SCPCSD DISTRICT TEACHER OF THE YEAR, NAMED 2023 STATE TEACHER OF THE YEAR

May 4th was monumental for the district and the entire education world in South Carolina. Deion Jamison, from Legacy Early College, was named State Teacher of the Year. With this honor, Deion broke two important glass ceilings that will forever change public education in our state. After a quarter century of charter schools in our state, Deion was the first charter school teacher to receive this statewide honor and for the first time in our state's history, Deion became the first male black teacher to win the award. By overcoming these two long-standing barriers, with Deion as our ambassador, we have the opportunity to expand choice for all kids in the state, like the Corridor of Opportunity, and broaden the conversation about how charters embrace diversity through relationships with each other. That was the key to Deion's success with his students at Legacy. Now, the whole state is his classroom. We are excited to be on this journey with him as he helps transform public education in South Carolina.

OPERATIONAL EXCELLENCE

The PCSD utilizes best practices to operate an efficient and effective District to support the growth and academic success of the expanding PCSD portfolio of schools. This includes offering innovative ways to support charter school network leaders and staff, growing the capacity of the District's staff, updating operational policies and procedures, reporting academic outcomes and proactively identifying areas of academic concern, and maintaining a capacity-building toolbox of school support services to leverage the overall impact of the District office across the portfolio.

REDESIGNED CAPACITY INTERVIEW PROCESS TO ENSURE BOARDS ARE SHOWING CAPACITY IN STAKEHOLDER RELATIONS & EDUCATIONAL BOARD GOVERNANCE

A key lever to supporting the creation and implementation of innovative and high-quality schools includes a rigorous authorization process. With this in mind, we redesigned our capacity interview process to include real-life situational response prompts, a demonstration of effective and strong board governance, and strategic assessments of educational capacity and knowledge. We believe these changes assist the review teams in deciphering the applicant teams' aptitude for implementing high-quality schools.

REVISED & FACILITATED SUCCESSFUL CHARTER RENEWAL PROCESS WITH BOARD APPROVING THREE CHARTER CONTRACT RENEWALS FOR ANOTHER TEN YEARS

Another key lever to supporting the creation and implementation of innovative and high-quality schools is a rigorous charter renewal process. During the 2021-22 school year, the team reviewed and revised our renewal process to ensure the review accounted for both innovation and quality, taking into account each school's unique features and diverse populations. During this process, we renewed three schools for another 10 years: Greer Middle College, Youth Leadership Academy, and Cape Romaine Environmental Education Charter School.

PROCURED PARTNERSHIP WITH ICS TO SUPPORT SCHOOLS IN TITLE IX NEEDS & REMOVE BURDEN OF TRAINING

We were able to accomplish this by strategically using collective buying power to support our schools and ensure an increase in operational excellence. One area we were able to do this was with Title IX requirements that apply to all schools, charter or not. To streamline the process and protect our schools' valuable time, we partnered with Institutional Compliance Solutions (ICS) to provide our schools with a free, online platform where they can access and assign pre-developed Title IX training on their own schedules and in their own buildings.

HISTORIC NEW STATEWIDE FUNDING FORMULA

Through advocacy with the Governor, House and Senate leaders, and as a result of our schools' stellar performance, our Superintendent was able to influence a new permanent funding formula for all schools in South Carolina. Our leaders at the State House have rewarded us with a historic new funding formula that, for the first time in our state's charter school history, allows state education funds to follow the child right into the front doors of our school buildings. This gives us more flexibility and autonomy in the way we invest those funds in the classroom meeting the individual needs of every student.

INTERNAL & EXTERNAL COMMUNICATIONS

The PCSD utilizes best practices to operate an efficient and effective District to support the growth and academic success of the expanding PCSD portfolio of schools. This includes offering innovative ways to support charter school network leaders and staff, growing the capacity of the District's staff, updating operational policies and procedures, reporting academic outcomes and proactively identifying areas of academic concern, and maintaining a capacity-building toolbox of school support services to leverage the overall impact of the District office across the portfolio.

TRANSITIONED DISTRICT OFFICE TO PERMANENT, COMMUNITY-BASED HOME, SAVING HUNDREDS OF THOUSANDS OF DOLLARS IN BUILDING COSTS

Strategically moving from a monthly rent facility to a building we own has created a \$3 million asset for the district, saving hundreds of thousands of dollars in rent expenses that had no return on investment and creating free event space for community members and schools to use. This demonstrates another way charters can be innovative and nimble: we are willing to make any facility work for our needs as compared to traditional local districts that spend nearly \$50 million on new performing arts centers and district offices, directly impacting taxpayers through increases in property taxes.

EXTERNAL & INTERNAL COMMUNICATIONS IMPROVEMENTS

In efforts to improve the flow of information from the district to boards, schools, and staff, the District team conducted a rebrand and website redesign. The rebrand was designed to align with the district's new strategic plan and core values, and paved the way to an upgraded and overhauled website that is more user-friendly, accessible to all, and well-maintained. As a Google search is often the first way community members seek out information, we are undergoing work to establish and maintain our digital identity, brand, and integrity.

PCSD is positioning itself to lead the way to academic excellence for many students and parents across South Carolina. This journey will play a significant role in helping the state close the achievement gap by ensuring that each student is academically equipped to reach their full potential.

VIEW THE ENTIRE 2021-2025 SCPCSD STRATEGIC PLAN



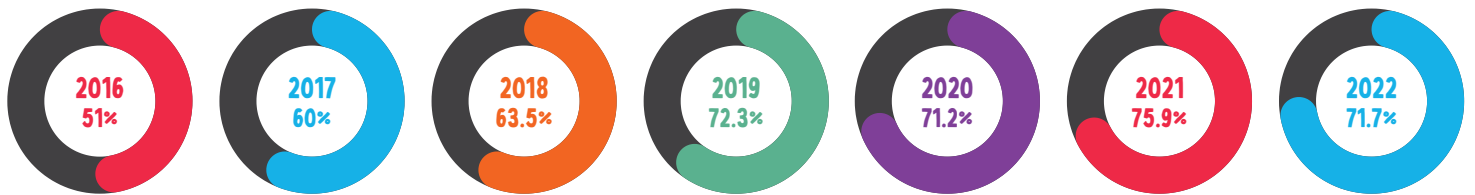
17,501
STUDENTS

38
SCHOOLS

2,300+
TEACHERS

PCSD GRADUATION RATE BY YEAR*

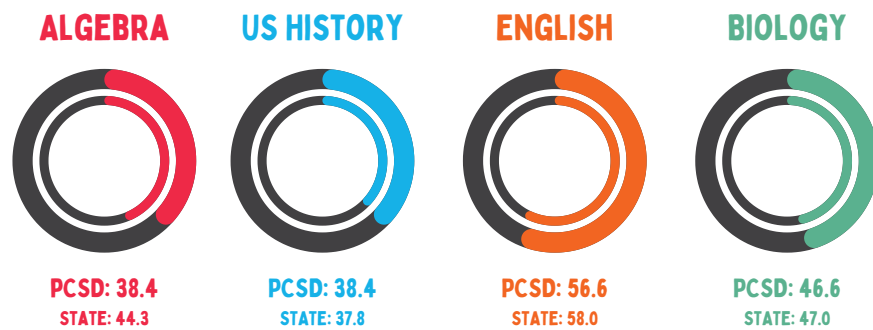
SOURCE: SC SCHOOL REPORT CARD, 2022



*4-YEAR COHORT MODEL

END OF COURSE ASSESSMENT*

SOURCE: SC SCHOOL REPORT CARD, 2022



*% STUDENTS SCORING C OR BETTER

PCSD ENROLLMENT

SOURCE: SC SCHOOL REPORT CARD, 2022



2021 SC READY MEETS/EXCEEDS

SOURCE: SC SCHOOL REPORT CARD, 2022



*2 SCHOOLS TRANSFERRED OUT OF THE DISTRICT IN JULY 2022 WITH NEARLY 6,000 STUDENTS



Lowcountry

- Bridges Preparatory School
- Cape Romain Environmental Education Charter School
- Charleston Advancement Academy
- Compass Collegiate Academy
- GREEN Charter School of the Lowcountry
- Learn4Life Charleston (Now Learn4Life High School-Charleston)
- Lowcountry Acceleration Academy
- Lowcountry Montessori School
- Palmetto Scholars Academy
- Polaris Tech Charter School



Midlands

- Bettis Preparatory Leadership Academy
- East Point Academy
- Felton Laboratory Charter School
- Fox Creek High School
- GREEN Charter School of the Midlands
- Midlands Arts Conservatory
- Midlands Middle College
- Palmetto Achievement Center for Excellence Academy
- Tall Pines STEM Academy



Pee Dee

- Butler Academy
- Liberty STEAM Charter School
- Pee Dee Math, Science and Technology Academy



Upstate

- East Link Academy
- GREEN Charter School of Greenville
- GREEN Charter School of Spartanburg
- Greenville Technical Charter High School
- Greer Middle College Charter High School
- High Point Academy
- Lakes and Bridges Charter School
- LEAD Academy
- Legacy Early College
- Meyer Center for Special Children
- NEXT
- Riverwalk Academy
- Spartanburg Preparatory School
- York Preparatory Academy
- Youth Leadership Academy

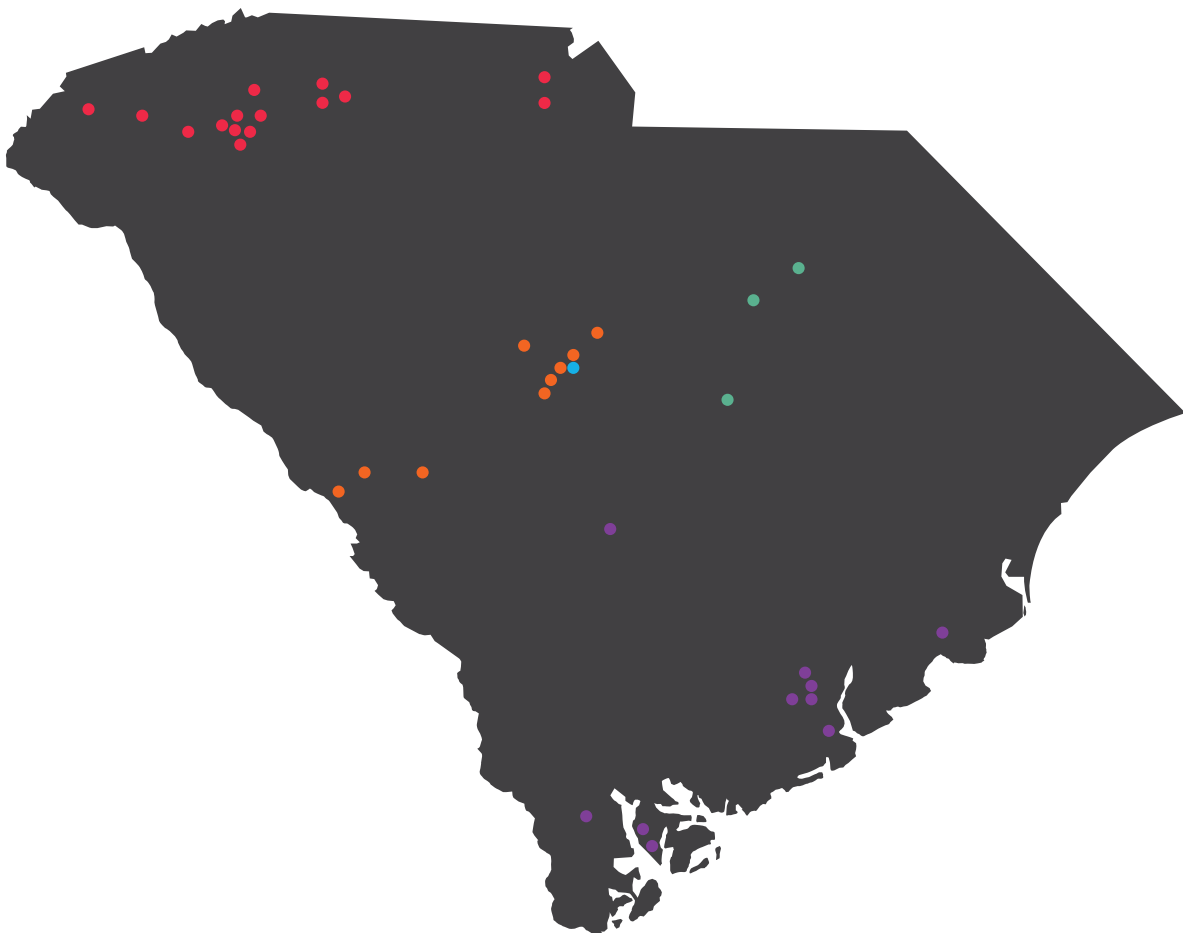


Virtual

- SC Whitmore School

Schools Opening in 2022

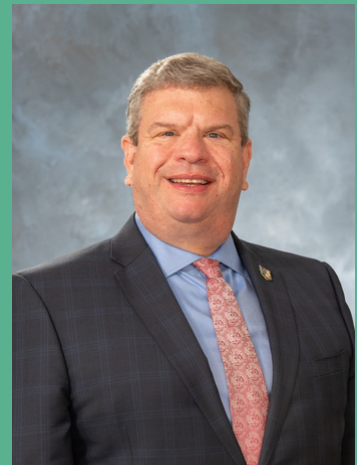
- GREEN Upstate High School



2021-2022 Board of Trustees



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History

The law makes clear why we exist. South Carolina's charter school law was passed in 1996 and defined seven key purposes for charter schools, each of which connects to our strategic pillars and grounds us in our principles to serve the students of South Carolina not just well, but to the highest possible level:

1

Improve student learning;

2

Increase learning opportunities for students;

3

Encourage the use of a variety of productive teaching methods;

4

Establish new forms of accountability for schools;

5

Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;

6

Assist South Carolina in reaching academic excellence;

7

And create new, innovative, and flexible ways of educating children within the public school system, with the **goal of closing achievement gaps between low-performing student groups and high-performing student groups.**



The legislature created the South Carolina Public Charter School District (PCSD) in 2006 as a state-wide authorizer of new charter schools, schools transferring from local districts, and virtual charter schools. The PCSD is unique in that it is state-funded and—unlike charters authorized by local districts—its schools can serve students from anywhere in the state. The PCSD is governed by an appointed board of volunteer leaders from various regions and cities around South Carolina. Driven by parent demand, the PCSD has grown rapidly over the years. In the 2021–2022 school year, the district oversaw 38 charter schools, mixed with virtual and brick-and-mortar options, serving approximately 16,000 students statewide.

How Our Schools Are Funded

STATE EFA FUNDING

State EFA Funding is distributed to schools via a per-pupil formula. It consists of a base student funding amount + weighted student funding based on individual student characteristics.

2021-2022 Base Student Cost Funding Amount:

- \$2,516 Base Student Cost
- Student funding weights: 1 - 2.57
- Add on student funding weights: 0.15-0.20

STATE EIA FUNDING

State EIA Funding is distributed to schools based on categorical funding rules for certain programs. Examples include teacher salary, fringe benefits, National Board Certified teachers, and students at risk of academic failure.

PROVISO FUNDING

As a unique statewide district, the SCPCSD does not have taxing authority to raise the equivalent of its local revenue. Annually, the SCPCSD requests a proviso funding amount from the SC Legislature.

2021-2022 proviso funding amount:

- \$3,600 per pupil (brick and mortar charter)
- \$1,900 per pupil (virtual charter)

FEDERAL FUNDS

SCPCSD schools receive federal funds. The main sources include ESSER funding for COVID relief, Title I funding for high-poverty students, and IDEA funds for students with disabilities.





#KIDSFIRST



Public Charter
SCHOOL DISTRICT

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