



Public Charter
SCHOOL DISTRICT

Appendix A: Performance Reports

South Carolina Public Charter School District

1824 Barnwell Street | Columbia, SC 29201 | Phone: 803-734-8322 | Fax: 803-734-8325 | info@sccharter.org



Public Charter
SCHOOL DISTRICT

Superintendent
Chris Neeley, MPA

Board of Trustees
John Payne, Chairman
Cyndi Mosteller, Vice Chairman
Randy Page, Secretary
Jonathan Butcher, Trustee
Kip Miller, Trustee
Teresa Pope, Ph.D., Trustee

June 14, 2022

Mr. Wayne Stevens
Principal/Director
Charleston Advancement Academy High School
1484 Camp Road
Charleston, SC 29412

Dear Mr. Wayne Stevens,

Thank you for completing the Annual Report for 2020–21 required by the Charter Act. As you know, both the School and the South Carolina Public Charter School District (District) have a responsibility to annually evaluate the performance of the Charleston Advancement Academy High School in the areas of academic performance, finance, and governance. The District has reviewed your Annual Report, data on your school's performance for 2020–21 and 2021–22, and information in the District's files related to your school's performance. Following are the results from the review conducted by the District.

ACADEMICS

For your school's academics, District staff reviewed the results of the information provided in your annual report, which was based upon the 2020–21 school year. In addition, District staff reviewed for compliance with respect to teacher certification for the 2021–21 school year. The District notes the following:

ACADEMIC GOALS:

The school did not provide data for its goals in its 2020-21 Annual Report. The only summative academic data available to the District from the school is graduation rate. It does not appear the graduation rate is increasing or near levels required by the charter based on the available data.

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TEACHER CERTIFICATION:

The school has been compliant the past three years.

GOVERNANCE

For governance requirements, District staff looked at publicly posted meeting agendas and meeting minutes for the 2021–22 school year. District staff also reviewed your school’s demographics for compliance for the 2021–22 school year. The District notes the following:

BOARD AGENDA AND MINUTES:

For the 2021-22 SY the school has publicly posted eight agendas and five meeting minutes. The school is not in compliance with public reporting requirements.

DEMOGRAPHICS COMPLIANCE:

The school is in compliance with respect to its demographics.

FINANCE

For financial compliance, District staff conducted three tests, which are reflective of your financial status as of June 30, 2021. Specifically, the District reviewed and considered:

1. Sustainable fund balance – at least one month per fiscal practices legislation;
2. Cash on hand – with an industry standard of 30 days; and
3. Timeliness of annual financial audit – due November 1st for the prior year’s financials.

In its review, the District notes the following tests and whether the school met the requirements (Yes or No):

MINIMAL SUSTAINABLE FUND BALANCE: Yes

INDUSTRY STANDARD CASH ON HAND: Yes

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ANNUAL FINANCIAL AUDIT TIMELINESS: No

OTHER FINANCIAL COMPLIANCE: At the June 11, 2020 meeting of the District Board of Trustees, the school agreed in public session to devote more funds to serving students so that an appropriate amount of funds would be devoted to student services instead of administrative costs and overhead. The school still has not fulfilled that obligation while the school's fund balance exceeds the amounts required by accounting standards.

OTHER AREAS OF REVIEW

The District also reviewed compliance for special education for the 2020–21 school year. The District notes the following:

SPECIAL EDUCATION COMPLIANCE:

The school was in compliance with Special Education requirements during the 2020-21 school year based on the results of the Comprehensive Growth Index (CGI).

REPORTING TO DISTRICT:

During collection of data for state reporting, the District learned the school had locked down on multiple occasions due to weapons or credible threats. The school is required to report any lockdown to the District as soon as practicable, and in no event longer than ten days after the lock down, pursuant to Section 3.2(C) of the Contract. However, the school did not notify the District of these events until end of year data reporting.

CLOSING SUMMARY

Based on the totality of information, the District will contact you regarding available technical assistance.

The District recognizes the impact that COVID-19 has had, and continues to have, on charter schools' successful ability to meet their established charter goals and other metrics. As a result, the 2020–21 evaluation of charter school programs will not be based on charter schools' goals. Instead, in the coming months, District staff will reach out to each school regarding its goals, to

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ensure SMART (Specific, Measurable, Attainable, Relevant, and Time-Based) goals are reflected in each school's plan and discuss upcoming plans with meaningfully refining charter school accountability.

The District is proud of the work it did last year. It completed its strategic planning process, completed a new branding process, worked to improve its working relationship and support for the charter schools it sponsors, and successfully advocated for charter schools before the General Assembly to obtain additional funding sources during the pandemic. The SCPCSD also has areas of improvement where it asks you to assist and hold it accountable for improvement, such as completing the website rebuild, solving the issues with the District-level audit process, improving its interim accountability reporting and communication, and completing its policy revisions.

Together, the District and your school have accomplished a great deal and are confident in more accomplishments next year by working cooperatively and collaboratively. The District looks forward to continuing the communications regarding the areas of improvement for both the school and District and hope to hear from you if you believe there are other areas of growth or improvement for your school or the District that we should add to this agenda.

Thank you for putting kids first and for all the work you do for South Carolina families every day!

Kids First,

Chris G. Neeley, MPA
Superintendent

South Carolina Public Charter School District

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**South Carolina Department of Education
CHARTER SCHOOL
2021 ANNUAL REPORT
TEMPLATE**

**Charter School Submission Deadline to
Sponsor: December 31, 2021**

**Sponsor Submission Deadline to SCDE:
January 31, 2021**

**School Name: Charleston Advancement Academy High
School**

Sponsor: SCPCSD

Date of Submission to Sponsor: December 22, 2021

I. INTRODUCTION

Pursuant to S.C. Code Ann. § 59-40-140(H), the South Carolina Department of Education (SCDE) has developed this annual report template for charter schools to use in reporting to their sponsors. A charter school is required to submit, at least annually to its sponsor, a report that shall include the following, at a minimum:

- (1) the number of students enrolled in the charter school from year to year;
- (2) the success of students in achieving the specific educational goals for which the charter school was established;
- (3) an analysis of achievement gaps among major groupings of students in both proficiency and growth;
- (4) the identity and certification status of the teaching staff;
- (5) the financial performance and sustainability of the sponsor's charter schools; and
- (6) board performance and stewardship including compliance with applicable laws.

The report shall provide all other information as required by the charter school sponsor and the SCDE.

In turn, sponsors are required by law to annually evaluate the following conditions that warrant the non renewal or revocation of a school's charter:

- the commission of a material violation of the conditions, standards, or procedures provided for in the charter application;
- failure to make or meet reasonable progress, as defined in the charter application, toward pupil achievement standards as identified in the charter application;
- failure to meet generally accepted standards of fiscal management; and
- violation of any law from which the school was not specifically exempted.

This annual report template is designed to elicit a comprehensive picture of a charter school's recently completed academic year as it relates to the school's performance in those areas impacting charter school accountability: academic achievement, compliance, operations/governance, and financial viability.

II. ANNUAL REPORT SUBMISSION GUIDELINES

Annual Report Submission: The annual report shall be due on **December 31** following each full school year in which the charter school is in operation. The board of trustees of a charter school should make the annual report available to the parents or guardians of the students enrolled in the charter school. In accordance with S.C. Code Ann. § 59-40-140 (H), the charter school shall submit an annual report to its sponsor, and the sponsor shall compile the annual reports of all of its charter schools into a single document that must be submitted to the SCDE by January 31. Insofar as the sponsor of a charter school is the charter school's local education agency (LEA), the charter school is advised to submit its annual report to the sponsor's superintendent.

Submission Requirements:

Charter School: Please confirm with the sponsor of the charter school the desired format for submission (paper or electronic); the annual report is due to the charter school sponsor no later than **5:00 p.m. on December 31.**

Charter Sponsor: An electronic copy of the annual report is due to the SCDE no later than **5:00 p.m. on January 31.** The electronic copy should be submitted to: charterschools@ed.sc.gov. In the subject line include the **sponsor’s name/school’s name/2018 Annual Report.**

Format: All schools must use the provided Annual Report template and appendices templates. Each question in the application template that requires a written response includes a page limit. Answers should stay within those guidelines. Contact the SCDE Charter Schools Program at 803-734-2781 or at charter schools@ed.sc.gov if you have any questions regarding the provided templates.

Annual Report Review: All reports must be clear and fully complete in order to be evaluated by both the sponsor and the SCDE. The SCDE will review annual reports upon their submission.

III. ANNUAL REPORT QUESTIONS

1. GENERAL SCHOOL INFORMATION

In the table below, provide the following general school information:

1. General School Information	
Name of School	Charleston Advancement Academy High School
Year School Opened	2018
Charter Renewal Date	2027
Grade Level(s)	9-12
School Address(es)	1484 Camp Rd. Charleston SC 29412 7000 Rivers Ave. Bldg 100 N. Charleston SC 29405
School Website Address	www.caahighschool.org
School Leader	Mr. Wayne Stevens
School Leader’s Phone Number	843-972-5325
School Leader’s E-mail	wstevens@caahighschool.org
Name of Board President	Nadine Deif

Board President's Phone Number	843-926-3850
Board President's E-mail	ndeif@caahighschool.org
Name of Sponsor/Local Education Agency	SCPCSD

2. SCHOOL ENROLLMENT

In the table below, provide the following information regarding school enrollment for grade levels applicable to the school:

Grade Level	Maximum Enrollment at Charter School	135-Day Count 2019-20	45-Day Count 2020-21
Pre-K			
K			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9		35	59
Grade 10		117	162
Grade 11		91	150
Grade 12		118	62
Total	300-500	361	433

3. EDUCATIONAL PROGRAM AND ACCOUNTABILITY

In the following sections, please reflect on the educational program, student performance data, academic goals, and progress towards the academic goals.

CAA utilizes Edgenuity as it's curriculum platform for course completions. Assessments of the lesson completions are completed by certified teachers. Advocates are assigned to each student to follow their attendance and progress in each lesson and course leading to a course completion.

Science at this time is taught online with Edgenuity .

Projecting to hire a full time science teacher in 2020 as well as an additional certified math teacher.

The addition of these certified teachers should help to close the achievement gaps among all our groupings of students.

3.1. Academic Performance

Academic Performance Narrative (LIMIT YOUR RESPONSE TO THREE PAGES)

Using applicable data from the past school year's SC READY, SCPASS, ACT WorkKeys®, ACT®, and End of Course test scores, provide a narrative, beginning on the next page, in which you:

- describe the school's statewide assessment results
- provide an analysis of achievement gaps among major groupings of students in both proficiency and growth
- provide an explanation of how the school will close gaps and maintain or improve results.



Unsatisfactory

5.27/ 30

Points earned

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the [Profile of the SC Graduate](#)

Good:

School performance exceeds the criteria to ensure all students meet the [Profile of the SC Graduate](#)

Average:

School performance meets the criteria to ensure all students meet the [Profile of the SC Graduate](#)

Below Average:

School performance is in jeopardy of not meeting the criteria to ensure all students meet the [Profile of the SC Graduate](#)

Unsatisfactory:

School performance fails to meet the criteria to ensure all students meet the [Profile of the SC Graduate](#)

Academic Achievement

[Questions about what your child should be learning in school?](#)

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

Overall Student Performance

End-of-Course Assessment Results in English 1 and Algebra

1 English - Scoring C or Higher

School

23.2% (41 / 177)

[Details](#)

District

59.3% (1287 / 2172)

[Details](#)

State

56.3% (32823 / 58287)

[Details](#)

Algebra - Scoring C or Higher

School

20.3% (36 / 177)

[Details](#)

District

50.4% (1096 / 2173)

[Details](#)

State

54.9% (31973 / 58189)

[Details](#)

PARTICIPATION RATES

Additional Information

	Our School	Change from Last Year
Prime instructional time	75.7	N/A

Type your narrative for item 3.1. beginning on this page

The academic performance for CAA is noted in the data above.

Achievement Indicators

Measure 1: Percent of students that are enrolled on the 45th day of the school year and enrolled on the first day of testing, with no break in enrollment, who score at least 70 percent on the English II EOCEP assessment.

Measure 2: Percent of students that are enrolled on the 45th day of the school year and enrolled on the first day of testing, with no break in enrollment, who score at least 70 percent on the Algebra I assessment.

Measure 3: Percent of students that are enrolled on the 45th day of the school year and enrolled on the first day of testing, with no break in enrollment, who score at least 70 percent on the Biology I assessment.

Measure 4: Percent of students that are enrolled on the 45th day of the school year and enrolled on the first day of testing, with no break in enrollment, who score at least 70 percent in the U.S. History and Constitution EOCEP assessment.

Growth Indicators

Measure 5: Percent of ninth grade students with pre- and post-assessments that show gains on the STAR Assessment in English and Math

Measure 6: Percent of US Government students who score proficient on the US Civics Exam

Measure 7: Percent of Non-English Proficient (NEP) and Limited English-Proficient (LEP) students to show gains on the ACCESS for ELLs 2.0 assessment.

College and Career Readiness Indicators

Measure 8: Percent of 11th grade students, who have been enrolled for at least 90 instructional days, who score “college-ready” on the ACT or Accuplacer assessments.

Measure 9: Percent of 12th grade students, who have been enrolled for at least 90 instructional days, who score Gold or above on the WIN assessment or at least 31 on the ASVAB.

Graduation Rate Indicators

Measure 10: Percent of students that enrolled in CAA prior to their senior year (as measured by credits attained) that are in the four-year adjusted cohort to either graduate or re enroll the following year.

Measure 11: Percent of students that enrolled CAA prior to their senior year (as measured by credits attained) that are in the five-year adjusted cohort to either graduate or re-enroll

the following year.

Measure 12: Percent of students entering CAA as seniors (by credits) to graduate within 12 months of enrolling in the school.

Student Engagement Indicators

Measure 13: Average number of credits toward graduation achieved by students each term.

Measure 14: Percent of students that enroll in CAA after a gap in school attendance of 40 days or more to finish the school year with CAA and either graduate (including summer graduates) or re-enroll the following year (i.e. is present on the 45th instructional day).

A number of CAA's goals and objectives will utilize standardized test data such as South Carolina's End of Course Examination Program (SCEOCEP), the ACT exam, the WIN exam, the STAR exam, and the ASVAB exam. CAA will use these goals and objectives to evaluate the quality of the school's educational program, analyze the performance of students individually and schoolwide, and monitor student growth over time.

Strategies to Achieve Goals and Objectives

The mission of CAA is to re-engage students who have dropped out—or are on the verge of dropping out of high school. CAA's educational program will align with this mission, and two critical goals and objectives will help monitor and measure CAA's success towards achieving its mission: a 65 percent 12th grade cohort graduation rate and 40 percent of the school's students earning at least 6.0 credits per academic year to be on track to achieve graduation within four years. CAA's educational program offers students three different instructional modalities—Direct Instruction, Guided Independent Study, and online learning—to better meet the learning styles of each individual student. Furthermore, CAA's small class styles will enable students to develop a deeper connection to the school's teachers. This connection will help CAA teachers refine their instruction to better meet the individual needs of each student and allow teachers the opportunity to provide support and guidance to students who are struggling to meet both the academic demands of CAA and their own personal responsibilities. By implementing an educational program that provides strong teacher-student relationships and multiple avenues for academic success, CAA is confident that the school can meet the goals that are aligned with the school's educational program.

Assessment Plan

CAA will measure and monitor student progress through a variety of diagnostic, formative, and summative assessments. Each 9th grade student will take the English Language Arts and Mathematics Renaissance STAR exam at the beginning of the school year or upon enrollment. 9th grade students, as well as Special Education students, will be given the Renaissance STAR exam a total of three times throughout the school year - fall, mid-year, and spring. This testing schedule will provide CAA with an academic baseline and allow the school to monitor student growth throughout the school year.

Each course at CAA will have formative and summative assessments built in throughout the course's curriculum. Depending on the subject matter, summative assessments may include multiple choice, short answer, true/false, fill-in-the-blank, and short essay questions. In addition to traditional tests, summative assessments may consist of larger scale assignments, including self-designed science projects, essays and creative writing projects, video presentations, and artistic projects. Summative assessments will ensure that students demonstrate subject mastery and know how to apply their knowledge in their daily lives.

CAA participates in South Carolina's state-mandated End-of-Course Examination Program. Students will receive end-of-course exams in gateway courses, including: Algebra 1, Biology 1, English I1, and U.S. History and the Constitution. Assessment results will be weighted in conjunction with other assessments given to the student throughout the corresponding course to determine the student's final grade in that course.

CAA will administer the ACT and the WIN exam to all third year students based on 9GR. This assessment will help CAA gauge a student's preparedness for college or a career upon graduation - information which immediately impacts CAA's ability to achieve the school's mission. If students are underperforming on the ACT or the WIN exam, CAA's principal and staff will develop intervention strategies to improve performance. Students will be made aware of the minimum ACT score required for admittance to one of South Carolina's state colleges or universities, and CAA's education program will ensure that students are given the instructional resources necessary to meet or exceed these minimum requirements.

Progress Monitoring Plan

CAA's principal will monitor the school's progress towards meeting its goals and objectives. Baseline student performance data (e.g. current number of credits, Renaissance STAR performance) will be entered into PowerSchool and Individual Learning Plans (ILP's) upon enrollment, and will be updated as students complete courses, participate in end-of-course and ACT exams, and take follow-up Renaissance STAR exams. This data will allow CAA to evaluate its performance according to the expectations of the school, the South Carolina Public Charter School District, and the state of South Carolina. In addition, CAA's principal will report performance data to CAA's Board of Directors.

PowerSchool and Edgenuity will be able to track student performance data from day one of the school's operation. As the school year progresses, CAA will actively monitor and evaluate the data to ensure that CAA is meeting or exceeding the school's performance goals. When areas of improvement are identified, CAA will work in conjunction with CAA's instructional support staff, curriculum development staff, professional development staff, and other leadership to devise and implement new strategies.

Data Collection, Analysis, and Management

CAA will operate two student information systems in parallel with one another. The first information system is PowerSchool, the state-mandated system that is compatible with South Carolina’s Department of Education’s data systems. The PowerSchool system will enable the smooth transfer of student information between CAA, the South Carolina Public Charter School District, and South Carolina’s Department of Education and ensure that all three entities are working from a common data source.

3.2. Academic Goals and Performance

Identify the **academic** goals set forth in the school’s current charter. For each academic goal use the tables below to describe the goal, the measure or metric to be used, the target for the goal and describe the success of students in achieving the specific educational goals for which the school was established. For goals not met, explain why and what steps the school is taking to progress towards goal attainment.

Academic Goal 1	
Goal	Increase graduation rate
Measure/Metric	Course completions per grade level
Target	Increase course completions each month
Actual Outcome and Explanation	Student course completions are increasing each month.

Academic Goal 2	
Goal	Increase student attendance
Measure/Metric	In-person (raptor), virtually (Edgenuity), and engagement with teacher or advocate each day
Target	Advocates and teachers collaborate to increase student engagement and attendance. MTSS team works with alternative interventions.
Actual Outcome and Explanation	Advocate, teachers, and MTSS team worked to bring additional supports for students who struggle with attendance.

Academic Goal 3	
Goal	Increase course completions
Measure/Metric	Course completion forms completed by Teacher of Record (TOR) and sent to the School Counseling department to be added to each student's transcript
Target	Work with students to increase time spent working in Edgenuity to increase their percentage completion
Actual Outcome and Explanation	Students have completed more courses in the last several months than any other time

4. SCHOOL STAFF

In its discretion a charter school may hire non certified teachers in a ratio of up to twenty-five percent of its entire teacher staff; however, if it is a converted charter school, it shall hire in its discretion non certified teachers in a ratio of up to ten percent of its entire teacher staff. Part-time non certified teachers are considered pro rata in calculating this percentage based on the hours which they are expected to teach.

Use the template titled “Instructional Staff Information Appendix” to provide the requested information. Save the completed template as “Instructional Staff Information Appendix” and attach it to this report.

4. School Instructional Staff			
Name	Certification #	Area(s) of Certification	Course(s) Taught
Suzanne Cherry	257549	ELA	ELA
Brenda Alvanos	166054	Math	Algebra II, Geometry, Prob/Stats
Leisel Paradis	180850	ELA	ELA
Linda Honigford	298165	Social Studies 7-12	Social Studies
Thomas Cousins	226330	PE/Health	PE, Health, Leadership
Kenny Brinkman	274762	Science	Earth Science/Biology/Phy sical Science, Envir. Sci and Chemistry

Celeste Monnette	221494	Math	Algebra 1 and Development Math
James Dupree	133674	Math	Algebra 2, Geometry, Prob/Stats
Rochelle Robinson	241821	LD	Learning disabilities
Nancy Lynn Strickland	249100	ESOL	ESOL
Jacqueline Ortmeier	256271	LD	Learning disabilities
Erin Cockfield	289307	Guidance counselor	Guidance services
Robert Burch	179424	Secondary Principal	Assistant Director
Wayne Stevens	262036	Secondary Principal	Director

5. FINANCIAL PERFORMANCE AND SUSTAINABILITY

Attach as appendices to this report:

- the school’s audited FY22 report on financial statements

PLEASE NOTE THIS IS A DRAFT AUDIT. A LETTER OF REPRESENTATION WAS SIGNED BY CAA BOARD (Please see attached rep letter below)

**CHARLESTON ADVANCEMENT
ACADEMY HIGH SCHOOL
(A Component Unit of the South Carolina
Public Charter School District)
NORTH CHARLESTON, SOUTH CAROLINA
ANNUAL FINANCIAL REPORT**

DRAFT

June 30, 2021



Appendix B: Transfer Correspondence

South Carolina Public Charter School District

1824 Barnwell Street | Columbia, SC 29201 | Phone: 803-734-8322 | Fax: 803-734-8325 | info@sccharter.org



January 10, 2023

VIA E-MAIL

Mr. Chris Neeley, Superintendent
South Carolina Public Charter School District
1824 Barnwell Street
Columbia, SC 29201

Dear Superintendent Neeley:

We are in receipt of your letter dated January 4, 2023, and we hope you had a restful holiday as well. Thank you for letting us know that the South Carolina Public Charter School District Board of Trustees will hear our request to transfer our charter to Limestone University on January 19, 2023. We look forward to receiving the District staff's report and presenting to the District Board. Depending on the information presented by District staff, we may need more than ten minutes to present our transfer request to the District Board. We look forward to seeing you at the meeting.

On a different topic, it is our understanding that one or more persons in the CAA community communicated concerns regarding CAA to the District staff over the last month. You relayed the concerns to us in your letter and asked us to respond. It is our goal to provide as much information as possible while simultaneously protecting confidential information and the personal interests of those who may be the subject of such concerns. Our responses are set forth below.

- (1) **Concern Presented to District and Relayed to CAA:** *"CAA bank accounts and financial records are in the name of Nadine Deif and not CAA. School Credit Cards are in the name of Nadine Deif and not CAA. Administrative staff at CAA and the financial entity assisting CAA with its financial record keeping does not know how many accounts CAA has."*

Evidence Presented to CAA Supporting Such Concern: None.

CAA's Response: CAA is the owner of its bank accounts. At least two board members are signatories on each of CAA's bank accounts. No one in the CAA community (including CAA's financial services provider and CAA's auditor) has ever presented these concerns to CAA. The statements published to the District are false and defamatory toward CAA's Board of Directors and CAA's Board Chair. We respectfully request that you provide us with the name(s) of the person(s) who presented such concerns to the District and a copy of any documents, emails, text messages or other written communications regarding such concerns.

- (2) **Concern Presented to the District and Relayed to CAA:** *“Board Chair Nadine Deif and contract marketing professional Cameron Brown have access to all student and staff email and passwords because one or both are a ‘GoogleAdmin Superuser.’”*

Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: We understand that only the school leader and IT professionals should typically have access to CAA email accounts. However, CAA’s school leader recently resigned from his employment and CAA needed someone to have the ability to access to email accounts during the administrative transition in case such access was needed. CAA’s Board chair agreed to temporarily assume such responsibility, with the understanding that if certain matters subsequently came to the CAA Board for consideration, she may need to recuse herself, depending on the circumstances. CAA has now hired an Interim Director, and CAA’s Board chair no longer has access to CAA email accounts.

- (3) **Concern Presented to the District and Relayed to CAA:** *“Board Chair Nadine Deif and other board members have retaliated against current and former employees that supported other candidates and voted for other candidates for the board in the December 2022 CAA election for Board of Directors. Examples include removing access of the data administrator to Google accounts and suspending the email of Assistant Director, Mr. Burch.”*

Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: The CAA Board of Directors adopted an Employee Grievance Policy in February 2021. Any employee that believes his or her rights have been violated is welcome to review CAA’s Employee Grievance Policy and file a grievance as set forth in the policy. Additionally, any employee that believes his or her rights have been violated is welcome to speak with an attorney. CAA will protect employees’ and former employees’ confidential personnel information and will not discuss specific personnel matters with third parties.

- (4) **Concern Presented to the District and Relayed to CAA:** *“The Assistant Director, Guidance Director, and Data Manager are all currently on paid administrative leave. No cause has been given.”*

Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: Any employee that believes his or her rights have been violated is welcome to review CAA’s Employee Grievance Policy and file a grievance as set forth in the policy. Additionally, any employee that believes his or her rights have been violated is welcome to speak with an attorney. CAA will protect employees’ confidential personnel information and will not discuss specific personnel matters with third parties.

- (5) **Concern Presented to the District and Relayed to CAA:** *“The former Director, Wayne Stevens, was forced to resign and is bound by a confidentiality clause.”*

Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: Any employee that believes his or her rights have been violated is welcome to review CAA’s Employee Grievance Policy and file a grievance as set forth in the policy. Additionally, any employee that believes his or her rights have been violated is welcome to speak with an attorney. CAA will protect employees’ confidential personnel information and will not discuss specific personnel matters with third parties.

- (6) **Concern Presented to the District and Relayed to CAA:** *“The IT Contractor SimplyWright, owned by Kristina Wright, was hired by the Board just prior to new board members being seated. Ms. Wright previously worked for CAA and was in charge of data. While she managed CAA’s data, she created duplicate accounts for every student in PowerSchool. It took significant amounts of staff time to correct the issues created by Ms. Wright, yet the Board has now contracted with her in a position with access to data. (Note: the District and South Carolina Department of Education both are aware of the prior duplicate accounts created when Ms. Wright was employed by CAA.)”*

Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: CAA is very appreciative of the services that SimplyWright previously provided to CAA and looks forward to continuing its relationship with SimplyWright. In December 2020, the concern regarding duplicate accounts was brought to Kristina Wright’s attention. Ms. Wright reviewed the issue and explained that SimplyWright inadvertently made an error. On December 14, 2020, Ms. Wright submitted a ticket to Cantey Tech Consulting to request assistance in deleting/merging the duplicate accounts. Ms. Wright received an automated email response from Cantey. Ms. Wright then called Cantey and was unable to receive immediate assistance via telephone. Thankfully, Ms. Wright was able to resolve the issue expediently by contacting PowerSchool directly and working with their support team, who assisted with the resolution and confirmed that the issue was resolved. In summary, in December 2020, SimplyWright inadvertently made an error, admitted to making the error, and then quickly fixed the error. The CAA Board greatly appreciated Ms. Wright’s honesty, humility, and quick response.

- (7) **Concern Presented to District and Relayed to CAA:** *“The Interim Director hired by the Board, Robert Bohnstengel, was subject of an employee grievance by a current employee, Takiya Mack, dated November 21, 2019 that was never acted upon by the Board.”*

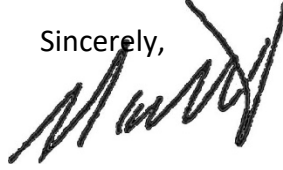
Evidence Presented to CAA Supporting Such Concern: None.

CAA’s Response: The CAA Board is unfamiliar with any such grievance. If any CAA employee has a question or concern related to a grievance the employee believes was

submitted, the employee is welcome to contact the appropriate party at CAA directly to inquire about the status of the grievance.

We hope this information is helpful to the District. We look forward to seeing you on January 19, 2023.

Sincerely,



The CAA Board of Directors

c: The South Carolina Public Charter School District Board of Trustees



**Public Charter
SCHOOL DISTRICT**

Superintendent
Chris Neeley, MPA

Board of Trustees
John Payne, Chairman
Cyndi Mosteller, Vice Chairman
Randy Page, Secretary
Jonathan Butcher, Trustee
Kip Miller, Trustee
Teresa Pope, Ph. D., Trustee
Billy Strickland, Ph. D., Trustee

January 4, 2023

Via Email and US Mail

Nadine Deif, Board Chair
ndeif@caahighschool.org
Charleston Advancement Academy
1484 Camp Road
Charleston, South Carolina 29412

RE: Notice of CAA Appearing on SCPCSD Board Meeting Agenda

Dear Board Chair Deif:

I trust you and the other members of the CAA Board enjoyed a restful holiday. I am writing to provide CAA notice that the SCPCSD Board of Trustees will consider CAA's request to transfer to Limestone Charter Association at its regularly scheduled board meeting on January 19, 2023. The Board reserves the right to take any action related to CAA's charter that it deems appropriate after considering the information available to it.

By way of reminder, the process for the meeting will include presentation of a written report by the District Staff summarizing its evaluation of the factors for consideration by the Board set forth in the District's Transfer Policy. The District Staff intends to share this report with you at the same time it shares the report with the Board, approximately one week prior to the January 19, 2023 board meeting. At the meeting or at any time up to 48 hours prior to the meeting, you may submit written materials you wish for the Board to consider by transmitting them to Marlene Sellars at msellars@sccharter.org. At the meeting, the District Staff and/or its counsel may present the District's written report along with any rebuttal information submitted by the School, and the School and/or its counsel may present similar information to the Board. Both the District presentation and School presentation must be limited to addressing the criteria for transfer set forth in the Transfer Policy. Presentations will be limited to 10 minutes each. District Board Trustees may ask questions prior to making or considering motion(s).

It is my desire to avoid any unnecessary distractions at the meeting on January 19, 2023. Therefore, I am requesting that you respond in writing by January 10, 2023 to the following concerns that have been submitted to the District during the last thirty days so they can be resolved in advance of the meeting. Please note that the District is not asserting any of the following is true. We are only stating that we have received information that the below *may* be true and are asking you to respond to the concern in writing with documentation to support your position.

1. CAA bank accounts and financial records are in the name of Nadine Deif and not CAA. School Credit Cards are in the name of Nadine Deif and not CAA. Administrative staff at

- CAA and the financial entity assisting CAA with its financial record keeping does not know how many accounts CAA has.
2. Board Chair Nadine Deif and contract marketing professional Cameron Brown have access to all student and staff email and passwords because one or both are a “GoogleAdmin Superuser.”
 3. Board Chair Nadine Deif and other board members have retaliated against current and former employees that supported other candidates and voted for other candidates for the board in the December 2022 CAA election for Board of Directors. Examples include removing access of the data administrator to Google accounts and suspending the email of the Assistant Director, Mr. Burch.
 4. The Assistant Director, Guidance Director and Data Manager all are currently on paid administrative leave. No cause has been given.
 5. The former Director, Wayne Stevens, was forced to resign and is bound by a confidentiality clause.
 6. The IT contractor SimplyWright, owned by Kristina Wright, was hired by the Board just prior to new board members being seated. Ms. Wright previously worked for CAA and was in charge of data. While she managed CAA’s data, she created duplicate accounts for every student in PowerSchool. It took significant amounts of staff time to correct the issues created by Ms. Wright, yet the Board has now contracted with her in a position with access to data. (Note: the District and South Carolina Department of Education both are aware of the prior duplicate accounts created when Ms. Wright was employed by CAA.)
 7. The Interim Director hired by the Board, Robert Bohnstengel, was subject of an employee grievance by a current employee, Takiya Mack, dated November 21, 2019 that was never acted upon by the Board.

We look forward to receiving your response to the above items by January 10, 2023. If you have any questions regarding the process or procedure for the District Board’s consideration of your request to transfer, please do not hesitate to let us know.

Kids First,



Chris G Neeley

cc: SCPCSD Board of Trustees (via email only)



Public Charter
SCHOOL DISTRICT

Superintendent
Chris Neeley, MPA

Board of Trustees
John Payne, Chairman
Cyndi Mosteller, Vice Chairman
Randy Page, Secretary
Jonathan Butcher, Trustee
Kip Miller, Trustee
Teresa Pope, Ph. D., Trustee
Billy Strickland, Ed. D., Trustee

November 4, 2022

Nadine Deif, Board Chair
Charleston Advancement Academy
1484 Camp Rd.
Charleston, South Carolina 29412

Dear Board Chair Deif:

The South Carolina Public Charter School District Board of Trustees (District Board) received your request to transfer to Limestone Charter Association before October 1, 2022. Therefore, your request was timely pursuant to the District Board's Transfer Policy. I have enclosed another copy of the Transfer Policy here for your review.

Previously, the District Board indicated its intent to place your request on the Board's meeting agenda for November 10, 2022. However, due to events beyond the District's control and consistent with the Board's Transfer Policy, the District Board has determined to place consideration of the transfer requests on the agenda for a meeting at a later date. A couple of the more significant events that have arisen are the possible inability of some Trustees to participate in person or at all due to scheduling conflicts as well as my required participation in Army Reserve duty for the five days preceding the meeting. In addition, Tuesday is a state holiday (Election Day), and the District office is closed, impacting the ability of the District to prepare for the meeting.

The District anticipates the next three regularly scheduled meetings will be on December 15, January 19 and February 9. We will advise you as soon as we know at which meeting the request will be considered.

In the interim, please be advised as to the procedure the District intends to utilize for considering the transfer request. The District intends to provide you a copy of its written report contemporaneously with providing it to the Board by no later than 1 week prior to the scheduled meeting. At the meeting, the District and/or its counsel will present its report to the Board, and then the School will be permitted the opportunity to present to the Board. Both the Staff and School presentations must be limited to addressing the criteria for transfer set forth in the Transfer Policy. The Staff and School presentations will be limited to 10 minutes each.

South Carolina Public Charter School District

1824 Barnwell Street | Columbia, SC 29201 | Phone: 803-734-8322 | Fax: 803-734-8325 | info@sccharter.org



Public Charter
SCHOOL DISTRICT

Superintendent
Chris Neeley, MPA

Board of Trustees
John Payne, Chairman
Cyndi Mosteller, Vice Chairman
Randy Page, Secretary
Jonathan Butcher, Trustee
Kip Miller, Trustee
Teresa Pope, Ph. D., Trustee
Billy Strickland, Ed. D., Trustee

Following the presentations, the District Board may ask either the Staff or School questions. At the conclusion of questions by Trustees, the Board Chair will entertain a motion to approve or deny the transfer request. Board discussion will follow the motion, and the Trustees will vote on the question of whether to approve the transfer.

If you have any questions regarding the process or procedure for the District Board's consideration of your request to transfer, please do not hesitate to let us know.

Kids First,

Chris G. Neeley
Superintendent

cc: Wayne Stevens, School Leader, Charleston Advancement Academy
Chris Neeley, Superintendent, SC Public Charter School District
John S. Payne, Board Chair, SC Public Charter School District

Enclosures: SCPCSD Board Transfer Policy

South Carolina Public Charter School District

1824 Barnwell Street | Columbia, SC 29201 | Phone: 803-734-8322 | Fax: 803-734-8325 | info@sccharter.org



September 30, 2022

VIA CERTIFIED MAIL AND E-MAIL

Board of Trustees
South Carolina Public Charter School District
1824 Barnwell Street
Columbia, SC 29201

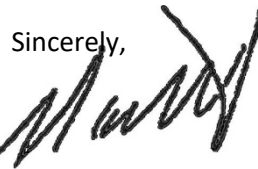
Dear South Carolina Public Charter School District Board of Trustees:

This letter is sent on behalf of the Charleston Advancement Academy High School (“CAA”) Board of Directors. At our board meeting on August 17, 2022, the CAA Board voted to transfer its charter from the South Carolina Public Charter School District (the “District”) to Limestone University and the Limestone Charter Association (collectively “Limestone”), effective July 1, 2023.

We strongly believe that CAA will benefit from a change in sponsorship of CAA’s charter. We acknowledge the District may feel that it will also benefit from a change in CAA’s sponsorship. The CAA Board previously outlined detailed reasons for requesting a transfer of CAA’s charter to Limestone in our letter to the District Board dated December 7, 2021, which is attached and incorporated by reference herein. The District Board refused to hear our transfer request last school year.

We respectfully request that the District Board hear our renewed transfer request at its regular October 2022 meeting. Additionally, we respectfully request that the District Board please provide us with at least ten (10) days’ written notice of confirmation of the hearing date so that we can make plans to travel to Columbia to present our request in-person and answer any questions you may have. We greatly appreciate the reasonable advance notice and due process in connection with the hearing. In the meantime, if you have questions, please feel free to contact us.

Thank you for your assistance and consideration.

Sincerely,

The CAA Board of Directors

c: Chris Neeley, SCPCSD Superintendent
CAA Board of Directors
Mr. Wayne Stevens, Director

A RESOLUTION AUTHORIZING THE CHAIR OF THE BOARD OF DIRECTORS OF CHARLESTON ADVANCEMENT ACADEMY HIGH SCHOOL TO ACT ON BEHALF OF THE BOARD AND CAA FOR MATTERS RELATED TO THE TRANSFER OF CAA'S CHARTER FROM THE SOUTH CAROLINA PUBLIC CHARTER SCHOOL DISTRICT TO LIMESTONE UNIVERSITY, AND OTHER MATTERS RELATING THERETO.

WHEREAS, Charleston Advancement Academy High School ("**CAA**") is a South Carolina nonprofit corporation incorporated on January 17, 2017, and an organization described in Section 501(c)(3) of the Internal Revenue Code, 1986, as amended;

WHEREAS, CAA operates a public charter school (the "**School**") under the terms of Title 59, Chapter 40 of the Code of Laws of South Carolina, 1976, as amended;

WHEREAS, CAA desires to transfer its charter from the South Carolina Public Charter School District to Limestone University (the "**Transfer**"); and

WHEREAS, due to the importance of these matters and the need for clear direction and expedited decision-making, the Board of Directors of CAA (the "**Board**"), the governing body of CAA, has decided to designate and authorize the Board Chair of CAA (the "**Chair**") to act on behalf of the Board and CAA under terms of this Resolution.

NOW, THEREFORE, BE IT RESOLVED by the Board, in a meeting duly assembled as follows:

1. The Chair is authorized to represent the Board and CAA, and make decisions on behalf of both, regarding all matters related to the planning and implementation of the Transfer, including without limitation (a) reviewing, evaluating, and accepting plans for effectuating the Transfer, and related matters, (b) coordinating and directing the work of the Board's professional advisors, (c) preparing, reviewing, negotiating, executing, delivering and agreeing to such additional agreements, certifications, documents, and undertakings as they shall deem necessary or advisable related to such matters, (d) scheduling or rescheduling public hearings or other procedural matters if necessary, and (e) retaining additional professional advisors; provided that the Chair shall report to the Board at each meeting on the actions taken pursuant to designations in this Resolution, and that all matters that cannot legally be delegated but instead require Board action exclusively shall be presented to the Board for a formal vote.

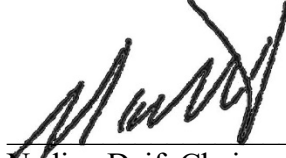
2. Any actions previously undertaken by the Chair with respect to the Transfer prior to the adoption of this Resolution are ratified, confirmed, and approved.

3. The provisions of this Resolution are limited to the extent that South Carolina law requires any action to be approved and ratified by official action of the Board.

4. Nothing herein shall prohibit the Board from renewing the provisions of this Resolution in the future.

**DONE, RATIFIED AND ADOPTED BY THE BOARD AT ITS MEETING ON
SEPTEMBER 29, 2022.**

**CHARLESTON ADVANCEMENT ACADEMY HIGH
SCHOOL**

A handwritten signature in black ink, appearing to read 'Nadine Deif', written over a horizontal line.

Nadine Deif, Chair
Board of Directors



June 6, 2022

VIA E-MAIL

South Carolina Public Charter School District Board of Trustees
1824 Barnwell Street
Columbia, SC 29201

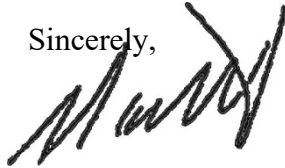
Dear South Carolina Public Charter School District Board of Trustees:

On December 7, 2021, our Board of Directors sent you a letter requesting to transfer our existing charter to Limestone University and the Limestone Charter Association effective July 1, 2022. (**Exhibit A**, letter dated December 7, 2021.) Our letter explained the reasons for our transfer request, including our alignment with Limestone’s sponsorship philosophy and the deteriorated relationship between Charleston Advancement Academy and the South Carolina Public Charter School District. Your Board did not offer our Board an opportunity to present our transfer request. Accordingly, on February 28, 2022, we provided you with timely written notice that we voted to terminate our existing charter with the SCPCSD directly, effective at the end of the day on June 30, 2022, and enter into a new charter with Limestone effective July 1, 2022. (**Exhibit B**, letter dated February 28, 2022.) In our letters, we described several material breaches of our charter by the SCPCSD, including but not limited to the SCPCSD breaching Section 8.4 of our charter contract and violating state law by withholding CAA’s allotted state and federal funding for two months in an attempt to constructively shut down our school without any due process. The SCPCSD eventually recanted and released CAA’s funding only after the State Department of Education threatened to fine the SCPCSD for its illegal actions.

In your most recent letter dated March 28, 2022, you mischaracterized CAA’s forthcoming move to Limestone as a “dissolution” and again threatened to take away CAA’s assets. Please note that CAA has no intent to dissolve its organization or file Articles of Dissolution with the South Carolina Secretary of State’s Office. Rather, CAA intends to continue serving its at-risk students and their families without interruption under Limestone’s sponsorship. As you know, CAA is an alternative education campus with a mission to provide a comprehensive education to at-risk students which leads to students’ attainment of a diploma, acceptance to college or pursuit of a career, and culminates in each student having a positive impact in their community. It is extremely disappointing to see your Board once again threaten to take away educational assets and resources from CAA’s overwhelming at-risk student population, the majority of which are minority students. We certainly hope you will rethink making unnecessary threats to take educational resources away from our at-risk students and their families.

Representatives of CAA and/or Limestone will be in touch with you soon to discuss the transmission of information and funding from the SCPCSD to Limestone to ensure that CAA's at-risk students and their families are protected and unharmed.

Sincerely,

A handwritten signature in black ink, appearing to read 'Nadine Deif', written over the word 'Sincerely,'.

Nadine Deif, Board Chair
Charleston Advancement Academy Board of
Directors

- c: Molly Spearman, State Superintendent of Education
Chris Neely, SCPCSD Superintendent
Angel Malone, Limestone Superintendent
Charleston Advancement Academy High School Board of Directors



S.C. Ann. 59-40-115 allows for the transfer of a charter before the expiration of the ten-year charter term if all parties under contract with the school agree to the dissolution. Schools requesting to transfer to the SCPCSD or from the SCPCSD to another sponsor must give the SCPCSD notice of intent for the transfer on or before October 1 of the school year before the school wishes the transfer to become effective. The SCPCSD Board will review and vote upon all requests to transfer on a case-by-case basis at a regularly scheduled board meeting after all academic, fiscal and organizational performance data for the most recently completed school year becomes available but no later than the Board's February meeting. The SCPCSD Board shall take into consideration the performance data from 1) the most recently completed school year; 2) previous years of operation and 3) the current school year. The SCPCSD Board may also consider additional information, without limitation, such as the impact of the transfer on SCPCSD students and families, the reasons for the transfer, the readiness of the receiving sponsor to accept the transferring school, and the capacity of the school to implement the transfer. The SCPCSD may, but is not required to, grant the transfer request. Schools under revocation review or occupying the lowest performance level rating as defined by the SCPCSD's performance framework are not eligible to request a transfer **out** of the district. Schools requesting transfer **into** the SCPCSD that are under revocation review or occupying the lowest performance rating as defined by the State or the school's current authorizer are not eligible to request a transfer.

Approved October 10, 2017.



Public Charter
SCHOOL DISTRICT

Appendix C: Financial Information

South Carolina Public Charter School District

1824 Barnwell Street | Columbia, SC 29201 | Phone: 803-734-8322 | Fax: 803-734-8325 | info@sccharter.org

Charleston Acceleration Academy

Schedule of Findings and Responses

June 30, 2019

A. Summary of Audit Results

1. The auditor's report disclaims an opinion on the financial statements.
2. One significant deficiency relating to the audit of the financial statements was disclosed during the audit.
3. No material weaknesses relating to the audit of the financial statements were disclosed during the audit.
4. One instance of noncompliance relating to the financial statements was disclosed during the audit.

B. Findings - Financial Statement Audit

Significant Deficiency

2019-001 – The budget approved by the board was not in compliance with the State Department of Education funding manual and detail transactions were not recorded in the required level of disaggregation on a monthly basis

Condition and criteria: The budget approved by the board was not in compliance with the State Department of Education funding manual. Furthermore, detailed transactions were not disaggregated into the level of detail required by the State Department of Education on a monthly basis when the budget report was presented to the board.

Effect: Review of budget to actual financials on a monthly basis would not be effective if the budget and detailed recording of transactions is not in compliance with the State Department of Education funding manual. Monthly reviews would be at a summarized level and would be inconsistent with audited financial statements.

Cause: The budget was not appropriately disaggregated in accordance with the State Department of Education guidelines and expenses were not appropriately disaggregated into the detailed chart of accounts.

Auditor's Recommendation: Controls over comparison of budgeted revenues and expenditures would be improved if management prepared the budget and recorded transactions in State Department of Education required detail to monitor activity and report transactions on a monthly basis.

Auditee's response: We agree with your recommendation regarding the use of the state mandated chart of accounts for both budgeting and financial reporting. To correct this, the School has retained a local firm with expertise in such matters.

C. Findings – Compliance

2019-002 - Teacher Certification

Condition and criteria: The School is required by South Carolina Charter School law to have at least 75% of its teachers to be certified.

Effect: The School is required to have at least 75% of its teachers certified by the South Carolina Department of Education. By not maintaining at least 75% of the School's teachers certified, the School is not in compliance with State guidelines.

Charleston Acceleration Academy

Schedule of Findings and Responses

June 30, 2019

C. Findings – Compliance, Continued

Cause: For the 2018-2019 School year, the School received a letter of noncompliance because it did not have at least 75% certified teachers.

Auditor's recommendations: The School should make arrangements to satisfactorily employ at least 75% of its instructional staff with certified teachers.

Auditee's response: During the 2018-2019 School year, the School came into compliance with the 75% certified teachers requirement.

**CHARLESTON ADVANCEMENT ACADEMY HIGH SCHOOL
NORTH CHARLESTON, SOUTH CAROLINA
Schedule of Findings
For Fiscal Year Ended June 30, 2020**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness(es) identified?	_____ Yes	___X___ No
• Significant weakness(es) identified that are not considered to be material weakness(es)?	___X___ Yes	_____ No
Noncompliance material to financial statements noted?	___X___ Yes	_____ No

Section II - Financial Statement Findings

2020-01

Budgeting and Accounting

Condition: The adopted budget for the 2020 fiscal year was not in compliance with the State Department of Education funding manual. For the first several months of that fiscal year, detailed transactions were not disaggregated into the level of detail required by the State Department of Education when budget reports were presented to the Board. In October 2019, the School retained a firm with expertise in South Carolina charter school management and accounting. That firm restructured the School's accounting system to comply with the State Department of Education funding manual. The firm provided monthly financial reports with the appropriate level of detail to the Board for review.

Criteria: Guidelines included in the State Department of Education funding manual.

Cause: The initial budget was not appropriately disaggregated in accordance with the State Department of Education guidelines and, for a period of months during the fiscal year, expenses were not appropriately disaggregated into the detailed chart of accounts.

Effect: Review of budget to actual financials on a monthly basis may not be effective if the budget and detailed recording of transactions is not in compliance with the State Department of Education funding manual. Monthly reviews would be at a summarized level and would be inconsistent with audited financial statements.

Recommendation: The budget should be prepared, and financial transactions should be recorded in State Department of Education required detail to monitor activity and report transactions on a monthly basis.

Response: The School retained a firm with expertise in South Carolina charter school management and accounting in October 2019 and budgeting, accounting, and reporting is being performed in accordance with guidelines.

CHARLESTON ADVANCEMENT ACADEMY HIGH SCHOOL
NORTH CHARLESTON, SOUTH CAROLINA
Schedule of Findings
For Fiscal Year Ended June 30, 2020

Section II - Financial Statement Findings, Continued

2020-02

Custodial Credit Risk

- Condition:** The School is permitted by the State of South Carolina to have its deposits held at financial institutions to the extent that they do not exceed the FDIC limit of \$250,000. All bank accounts with balances exceeding depository insurance limits must be adequately collateralized. At June 30, 2020, the School had balances in excess of insurance limits which were not collateralized.
- Criteria:** Guidelines issued by the State Department of Education.
- Cause:** The School maintains operating and project accounts at a bank and during the year deposits exceeded \$250,000 in that banking institution.
- Effect:** The School is required to maintain sufficient collateral for all of its deposits through arrangements with its financial institutions. By not maintaining sufficient collateral, the School is at risk of losing excess deposits.
- Recommendation:** The School should make arrangements to satisfactorily collateralize its deposits in order to remain in compliance with state law.
- Response:** The School will address adequate collateralization with its banking institutions and will monitor deposits so that they do not exceed FDIC limits.

**CHARLESTON ADVANCEMENT ACADEMY HIGH SCHOOL
NORTH CHARLESTON, SOUTH CAROLINA
Schedule of Findings and Responses
For Fiscal Year Ended June 30, 2021**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness(es) identified?	_____ Yes	___X___ No
• Significant weakness(es) identified that are not considered to be material weakness(es)?	_____ Yes	___X___ No
Noncompliance material to financial statements noted?	_____ Yes	___X___ No

Section II - Financial Statement Findings

2021-01

Custodial Credit Risk

Condition:	The School is permitted by the State of South Carolina to have its deposits held at financial institutions to the extent that they do not exceed the FDIC limit of \$250,000. All bank accounts with balances exceeding depository insurance limits must be adequately collateralized. At June 30, 2021, the School had balances in excess of insurance limits which were not collateralized.
Criteria:	Guidelines issued by the State Department of Education.
Cause:	The School maintains operating and project accounts at a bank and during the year deposits exceeded \$250,000 in that banking institution.
Effect:	The School is required to maintain sufficient collateral for all of its deposits through arrangements with its financial institutions. By not maintaining sufficient collateral, the School is at risk of losing excess deposits.
Recommendation:	The School should make arrangements to satisfactorily collateralize its deposits in order to remain in compliance with state law.
Response:	The School will address adequate collateralization with its banking institutions and will monitor deposits so that they do not exceed FDIC limits.

**CHARLESTON ADVANCEMENT ACADEMY HIGH SCHOOL
NORTH CHARLESTON, SOUTH CAROLINA
Schedule of Findings and Responses
For Fiscal Year Ended June 30, 2022**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness(es) identified?	_____ Yes	_____ <u>X</u> No
• Significant weakness(es) identified that are not considered to be material weakness(es)?	_____ Yes	_____ <u>X</u> No
Noncompliance material to financial statements noted?	_____ Yes	_____ <u>X</u> No

Section II - Financial Statement Findings

2022-01

Custodial Credit Risk

Condition:	The School is permitted by the State of South Carolina to have its deposits held at financial institutions to the extent that they do not exceed the FDIC limit of \$250,000. All bank accounts with balances exceeding depository insurance limits must be adequately collateralized. The School has addressed collateralization with two of its financial institutions. However, as of June 30, 2022, the School had balances in one financial institution in excess of insurance limits, which were not collateralized.
Criteria:	Guidelines issued by the State Department of Education.
Cause:	The School maintains operating accounts at three financial institutions. During the year, and at year-end, deposits at one of these financial institutions exceeded \$250,000 and were not collateralized.
Effect:	The School is required to maintain sufficient collateral for all of its deposits through arrangements with its financial institutions. By not maintaining sufficient collateral, the School is at risk of losing excess deposits.
Recommendation:	The School should make arrangements to satisfactorily collateralize its deposits in order to remain in compliance with state law.
Response:	The School will address adequate collateralization with this banking institution and will monitor deposits so that they do not exceed FDIC limits.