

2022-23
ANNUAL REPORT

KIDS FIRST

**BUILDING A BRIGHTER TOMORROW:
THE POWER OF STRATEGIC PARTNERSHIPS**



**Public Charter
SCHOOL DISTRICT**



**ALONE,
WE CAN DO
SO LITTLE;
TOGETHER,
WE CAN DO
SO MUCH.**

Helen Keller

Dear Friends,

It is with great pleasure and a deep sense of commitment that I welcome you to the Public Charter School District's (PCSD) annual report. As we reflect on the past year, our unwavering dedication to the principle of "Kids First" has been the driving force behind every decision, endeavor, and aspiration within our educational community.

In the pages that follow, you will discover the fundamental role that strategic partnerships and alliances play in realizing our mission. We firmly believe that the journey to empower every student is a collective one, and we acknowledge the indispensable role that our partners play in making this vision a reality. Together, we have built a collaborative foundation that places "Kids First" at its core.

These alliances have proven transformative, expanding our impact and fortifying the educational landscape within the PCSD. By joining forces with valued partners, we have created a more stable and resilient environment, one that empowers students to thrive academically, embrace their individuality, and acquire the necessary skills for success in today's dynamic labor market.

As you delve into this report, you will encounter examples of collaboration, innovation, and determination. These narratives showcase the enriching impact of our partnerships and how they have strengthened our mission, providing strength and support in the face of evolving challenges. Our report is a testament to the incredible achievements made possible through shared dedication to putting "Kids First."

Education stands as the most powerful tool we can offer our students to shape their futures. With your steadfast support and the strength derived from strategic partnerships, we are continually refining this tool, ensuring education remains sharp, effective, and adaptable to the ever-changing needs of our students.



We express our immense gratitude for your unwavering dedication to our mission and recognize the critical role each of you plays in our collective commitment to "Kids First." Together, we have achieved much, and together, we will continue to reach new heights in service to our students.

Kids First,

A handwritten signature in black ink, appearing to read "Chris". The signature is fluid and cursive.

Chris Neeley, MPA
Superintendent
cneeley@sccharter.org



**Raising expectations, removing barriers
– because "Kids First" means unlocking
a world where every child's potential
knows no limits.**

- Chris Neeley

MOTTO

Kids First!

MISSION

The South Carolina Public Charter School District authorizes, champions, and supports the creation and advancement of innovative K-12 public charter schools that provide academic opportunities for every student in South Carolina to reach their fullest potential.

VISION

We envision a South Carolina where each child is academically equipped to reach their full potential in life.

CORE VALUES

We value all students' unique talents and abilities and hold high expectations for social, emotional, and academic growth inclusively within the diverse population we serve. Our efforts are guided by these principles:



RELATIONSHIPS

We are committed to building and sustaining positive and healthy partnerships with our schools, communities, and businesses to ensure that every student in South Carolina has access to a high-quality education.



INTEGRITY

We are committed to upholding a culture that exemplifies the highest levels of honesty, respect, and dignity in all our interactions and endeavors.



EQUITY

We are committed to advocating for and providing needed resources for diverse students throughout South Carolina to ensure every child has an equal opportunity to achieve their highest academic potential.



FOCUS

We care deeply about the students and parents our charter schools serve and are committed to bringing our best efforts forward to serve and support their successes.



EXCELLENCE

We aim to be unparalleled in creating, supporting, and sustaining district charter schools. Our commitment is to be an efficient, effective, and resourceful district that achieves success.

EMPOWERING STUDENTS THROUGH STRATEGIC PARTNERSHIPS: A COMMITMENT TO PUTTING KIDS FIRST

In our role as a state-identified charter school district, our central mission is crystal clear: Kids First! Together, we provide all PCSD students with academic opportunities to fortify their confidence and highlight their individuality while providing them with the academic and technical skills sought after by employers.

HOW DO STRATEGIC PARTNERSHIPS CONTRIBUTE TO THE FULFILLMENT OF OUR MISSION?



ADVOCACY & AWARENESS

Strategic partnerships advocate for the importance of putting "Kids First" in education, helping us garner greater support and awareness within our community and at the state level. This awareness can lead to policy changes that benefit our students.



RESOURCE AMPLIFICATION

Strategic partnerships often bring additional resources, whether through financial support, expertise, or technology, which can be channeled directly into enhancing the educational experiences of our students. This allows us to offer more diverse programs and support services.



INNOVATIVE PROGRAMS

Strategic partnerships introduce innovative programs and initiatives that align with our mission. These programs can help students acquire the academic and technical skills required for success in today's job market, ensuring they are well-prepared for their future.



SUSTAINABLE GROWTH

Strategic partnerships ensure the long-term sustainability of our mission, programs, support, and services by providing predictability and stability, minimizing the effects of external resource challenges or changes.

AND WHILE THE TASK MAY SEEM BIG, OUR PARTNERS ALWAYS RISE TO THE CHALLENGE.

EMPOWERING EDUCATION THROUGH DYNAMIC PARTNERSHIPS: HIGHLIGHTS FROM THE 2022-23 ACADEMIC YEAR AT THE PCSD

Collaboration is at the heart of our mission. We are excited to showcase the dynamic partnerships that have defined the 2022-23 academic year for the PCSD. These strategic alliances have enriched South Carolina's educational landscape and yielded impressive successes, amplifying our commitment to quality education and community engagement.



KIDS FIRST CONFERENCE

We celebrated our 3rd annual Kids First Conference, where we were honored to have South Carolina House of Representatives Speaker Murrell Smith as our 2022 Kids First "Hall of Fame" Charter Champion award recipient. This conference was born out of a commitment by the PCSD and the Charter Institute at Erskine as a collaborative venture that honors and reflects our joint mission of helping every child reach their fullest potential. It demonstrates to our state's leaders that we walk the talk when working together for our shared vision of providing every child with a high-quality education.



LEADERS' SUMMIT

The Leaders' Summit by the PCSD is a pivotal event in our calendar. This gathering goes beyond meetings, serving as a platform for knowledge sharing, innovation, and collaboration. This year's distinguished speakers include Dr. Kelly Pew from Southern Wesleyan University and Clemson University, NIET and Heritage Brands representatives, Ian Rowe from the American Enterprise Institute, and the co-founder of Vertex Partnership Academies. We also had Jonathan Butcher, a senior research fellow in education policy at The Heritage Foundation, known for his conservative solutions to education-related issues. Their collective insights are instrumental in shaping the district's strategic direction and enhancing student outcomes.



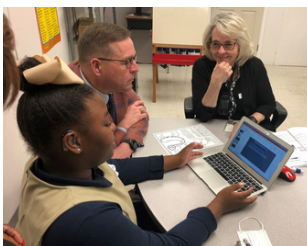
PCSD TESTIFIES BEFORE S.C. GENERAL ASSEMBLY

Superintendent Chris G. Neeley testified before the S.C. General Assembly budget hearings in March 2023. He spoke with pride about the accomplishments of our schools and students. He emphasized that our schools are deeply committed to helping all children reach their fullest potential in school and life.



PCSD VISITS SC GOVERNOR'S OFFICE

We were grateful for the opportunity to be the one voice for choice when we met with Governor Henry McMaster's Executive Budget Office (EBO) to discuss the PCSD budget. We appreciate the support that charter schools have received from the Governor and the General Assembly, and this was an excellent opportunity to discuss the needs of our district and how we can best serve our students. We are committed to working with the EBO, the Governor, and the General Assembly to ensure that our students have the resources they need to succeed.



CHARTER INSPIRE ALTERNATIVE CERTIFICATION PATHWAY

The PCSD made history as the first charter school district approved to offer an alternative teacher certification program in South Carolina. The State Board of Education (SBE) approved the PCSD's Charter Inspire Alternative Certification Pathway. The Charter Inspire program, implemented in four PCSD schools, equips teachers with on-the-job training to become properly certified to teach in South Carolina. This innovative, free alternative teacher certification program addresses the teacher shortage, recruiting qualified educators and expanding the teacher workforce to support the state's 21st-century economy.

EMPOWERING EXCELLENCE: CELEBRATING OUR STRATEGIC PARTNERSHIP WITH EDUCATORS

The relationship with our educators is strategically important to our central mission of putting kids first. We recognize that their dedication, innovation, and commitment to excellence are instrumental in shaping the future of our students and the communities we serve. We proudly celebrate the many achievements of our educators, highlighting the impact they have on our organization and the educational landscape of South Carolina. It is a tribute to the invaluable bond we share and the remarkable progress we achieve together.



PCSD EDUCATOR RECEIVES DISTINCTION

We are incredibly proud of our teacher, Chantal Haskell, from Greenville Technical Charter High School, whom The National Society of High School Scholars (NSHSS) awarded the Claes Nobel Educator of Distinction. A role model to pupils, Chantal was nominated by a student for outstanding dedication and commitment to excellence in the profession. Each year, student members of NSHSS are invited to nominate an educator who has made the most significant contribution to their academic career. This honor recognizes exemplary educators whose passion and dedication significantly impact their students' lives.



MODEL CHARTER AWARDED TO GREENVILLE TECH CHARTER HIGH SCHOOL

Mary Nell Anthony and her team at Greenville Tech Charter High School received the Model Charter Award from the Building Hope Foundation! They have been an inspiring example of what can be achieved through dedication and hard work. This is a tremendous achievement, and we are confident that Greenville Tech Charter High School will continue to be an exemplary school of success in the years ahead.



PALMETTO SCHOLARS ACADEMY EDUCATOR RECEIVES RECOGNITION FOR AWARDED MILKEN CENTER FELLOW

Palmetto Scholars Academy's educator Leslie Sullivan, a dedicated ten-year veteran of public charter schools, was celebrated as a Lowell Milken Center Fellow at the State Board of Education meeting on May 9, 2023. While Leslie was initially awarded in 2019, the COVID restrictions prevented public recognition. State Superintendent Ellen Weaver and the State Board of Education finally bestowed upon her the well-deserved acknowledgment. In her role as a social studies educator at Palmetto Scholars Academy, Mrs. Sullivan inspires others with her unwavering passion and commitment. Her accomplishment, alongside our other esteemed Milken award-winning educators, showcases the extraordinary talent within our district.



PCSD TEACHER OF THE YEAR

The PCSD awarded Mrs. Valerie Dix the 2024 District Teacher of the Year award. After 19 years of dedicated service to Greenville Tech Charter High, Mrs. Dix's passionate commitment to her students has been recognized by her school and district. Her career is a testament to how rewarding teaching can be, and we thank her for everything she has done for her school and its community! She is a true champion of education!

When asked about teaching and receiving the award, Mrs. Dix said, "I will do my best to represent everyone and show them that if we all work together, we can do what is best for our students. And we will have a brighter future in South Carolina."

EMPOWERING STUDENTS, SCHOOLS, AND EDUCATORS: RECOGNIZING THE TRANSFORMATIVE IMPACTS OF AUTONOMY

Renewing school charters goes beyond just a commitment; it is a testament to the crucial role of partnering with and empowering schools and educators. This dedication to excellence also extends to innovative educational initiatives, such as the AviCom competition, and inspiring stories like Bryson's journey in the automotive technology field. Bryson enrolled in the Automotive Technology program at Midlands Middle College and was accepted into the prestigious apprenticeship program with Apprenticeship Carolina and Jim Hudson Ford. Additionally, Camp's contributions to student learning about South Carolina's great outdoors reflect a broader commitment to nurturing ecologically literate citizens. These stories showcase the transformative power of education and highlight the vital role that schools and educators play in the growth and development of students.



10-YEAR RENEWALS FOR FIVE CHARTER SCHOOLS

Five schools - Pee Dee Math, Science, and Technology Academy, Bridges Preparatory School, Riverwalk Academy, GREEN Charter School of Greenville, and Midlands Middle College - were granted a 10-year charter renewal, reaffirming their dedication to our mission. The rigorous review process conducted by the PCSD included an analysis of each school's academic, financial, governance, and operational performance, a site visit conducted by PCSD staff, and a review of all submitted materials up for renewal.



CORE VALUE AWARDS

The Core Value Awards, bestowed at the 2022 Fall Leaders' Summit, are a testament to the unwavering commitment of the South Carolina Public Charter School District's trailblazers. These awards underscore our mission to promote Focus, Integrity, Equity, Excellence, and Relationships. CFO Kim Taylor of York Preparatory Academy, the recipient of the Focus Award, demonstrated a relentless commitment to student success. Josh Trahan of Fox Creek High School exemplified unwavering honesty and respect, earning him the Integrity Award. LaCheryl Coleman of Legacy Early College received the Equity Award for creating an equitable learning environment for all students. Dr. Trevor Ivey from Liberty STEAM Charter was recognized with the Excellence Award for his visionary leadership. Finally, the Relationships Award was conferred on Dr. Jacinta Bryant from Lowcountry Acceleration Academy for her outstanding work building positive relationships. These awards reflect our steadfast commitment to uphold our core values and facilitate school success. We commend these individuals for their contributions and remain dedicated to continuing our mission with renewed vigor.



MIDLANDS MIDDLE COLLEGE STUDENT'S INSPIRING JOURNEY TO SUCCESS IN AUTOMOTIVE TECHNOLOGY

Bryson Porter, a Midlands Middle College twelfth grader, is an inspiring example of how hard work and dedication can help you achieve your dreams. Despite facing academic and environmental difficulties at his previous school, Bryson completed his basic automotive certifications from the Auto Tech program in Dist. 5. He then pushed his limits and achieved all high school diploma requirements within a mere four months at Midlands Middle College. Bryson's success did not stop there. He enrolled in the Automotive Technology program at Midlands Middle College and was accepted into the prestigious apprenticeship program with Apprenticeship Carolina and Jim Hudson Ford, which further validates Bryson's abilities and dedication.

LISTEN TO OUR INTERVIEW



CAMP LEOPOLD'S IMPACT IN TEACHING ABOUT SOUTH CAROLINA'S GREAT OUTDOORS

Reflecting on the past year, our relationship with Camp Leopold stands out. We sent students to Camp Leopold for three days and two nights, an initiative of The Wildlife Education Center under the wings of the South Carolina Waterfowl Association (SCWA). The SCWA is dedicated to preserving and enhancing South Carolina's wildlife heritage through educational initiatives and habitat conservation efforts. Over 350 students in grades 3-8 across our portfolio attended camp during the 2022-23 school year, and students from across the state will also participate this year as well. Camp Leopold is run by the South Carolina Waterfowl Association (SCWA).

PCSD STRATEGIC PLAN

The 2021-25 PCSD Strategic Plan was created to serve as a roadmap over the next several years for enhancing the capabilities and capacity of the District to offer more innovative educational choices to the state of South Carolina. This strategic plan identifies four key pillars: organizational development, advocacy, operational excellence, and internal and external communications. Here, you'll find the progress we've made in each of these initiatives for the 2022-23 year.

ORGANIZATIONAL DEVELOPMENT

Thriving in a dynamic landscape such as education relies significantly on organizational development, which empowers our board, improves communication, and boosts staff capacity and capabilities. Organizational Development serves as our compass, guiding us towards impactful change in South Carolina's education.

To strengthen board development, we **surveyed our board members to understand their needs**. This critical feedback informed the development of a series of **micro-trainings**, spanning over 12 months, which provide our board members with the tools they need to excel in their roles. Furthermore, we have created a **board handbook** with vital information such as our portfolio, current board policies and procedures, board calendar, organizational chart, frequently asked questions, and staff and board contact information.

We have also worked diligently to develop and publish a **comprehensive list of terms and acronyms**. This resource is shared across the PCSD Board of Trustees and school leaders, ensuring a common language and understanding throughout our organization.

To increase staff capacity and strengthen organizational capability, we have developed an **annual staffing plan**. This plan outlines and aligns our organizational needs with our goals and objectives. We have also implemented a **performance plan**, which includes quarterly performance reviews. These reviews allow us to celebrate successes, identify areas for improvement, and ensure alignment with our strategic priorities. We value continuous learning and improvement, demonstrated by our commitment to revising our performance plan based on feedback and developing a **quarterly professional development plan** for our entire staff.



ADVOCACY



Our strategic plan outlines a comprehensive approach to advocacy underpinned by a commitment to increase visibility, enhance social media engagement, and establish the PCSD as industry experts on authorizing charter schools in South Carolina. Advocacy, when aligned with our mission, allows us to remain true to our “Kids First” mission and shines a light on the positive impact of charter schools.

An essential facet of our strategic plan is **enhancing PCSD's social media presence**. We understand the power of storytelling in shaping perceptions and inspiring action. By sharing compelling narratives of our schools, students, staff, and community, we aim to engage our audience and foster a robust online community. We also are **engaging our social media ambassadors**, school level content creators to amplify our message and extend our reach.

Central to our strategy is leveraging **meet & greets and radio interviews** to spotlight PCSD's accomplishments. These initiatives provide platforms for us to connect directly with stakeholders, share our successes, and foster dialogue around the transformative power of charter schools across the district.

Lastly, we are **establishing the PCSD as industry experts and thought leaders** in the media. A strong online and media presence is crucial to achieving this goal. Our weekly Kids First Radio show on 100.7 The Point Radio features engaging and interactive charter school guests, and our Kids First podcast is where we talk to educators, school leaders, policymakers, and charter school advocates about their stories and why they do what they do. Both initiatives are designed to position PCSD at the forefront of charter school authorizing.

TUNE IN TO OUR KIDS FIRST PODCAST & RADIO SHOW

We talk to educators, school leaders, policymakers, and charter school acolytes about their stories.

We always start with “why” here... because it’s not just about a job, occupation, or field; it’s about why we do what we do.



INTERNAL AND EXTERNAL COMMUNICATIONS

Communication is the bridge that connects our team, schools, communities, and stakeholders. From sharing important updates to fostering collaboration, we broadened and refined our communications strategy, bolstering our commitment to transparency, engagement, and excellence.

Through a meticulous **review of the district's website**, we identified areas of improvement and implemented interactive content to foster a more engaging and user-friendly experience. To boost communication efforts, a **quarterly newsletter** was introduced to keep all stakeholders informed and involved, offering regular updates on developments within the district.

Furthermore, **we designed a user-friendly site visit tool** for district staff to document the needs of schools, promoting clear and consistent communication of schools' needs.

In support of advocacy, we have established key messaging points through a **one pager for staff and schools to convey a consistent and impactful message**.

The communications plan also includes the **development and implementation of guidelines, a crisis template, a content strategy, a media plan/policy, and a social media plan/policy**. These elements aim to establish frequent touchpoints with schools and align all internal and external communications with the strategic plan priorities.

To ensure a user friendly experience for external stakeholders visiting our website, we **reviewed and revised website content** to create an interactive encounter. By ensuring our content is engaging, efficient, and organized, users receive our message in a clear and concise format.

The ultimate goal of this communications strategy is to enhance statewide awareness of PCSD's mission and accomplishments while creating an efficient and satisfying user experience for all stakeholders. By implementing this plan, we aim to strengthen the bridge of communication between the district, schools, staff, students, and the broader community.



OPERATIONAL EXCELLENCE



Guided by our commitment to operational excellence, we have ignited a culture of continuous improvement that actively engages our team and consistently delivers outstanding outcomes. Over the past year, we have embarked on a series of transformative initiatives meticulously designed to clarify roles, responsibilities, and expectations across all departments. These endeavors have equipped our team to operate more efficiently and effectively, advancing us steadily toward our shared goals.

Underpinning this effort, we embarked on a **five-step process**: we **revised the roles and responsibilities chart** to ensure clarity and precision, crafted **annual department plans** for targeted action, **aligned these plans with the broader PCSD Annual Plan** for cohesive progress, encouraged **cross-departmental collaboration**, and **marked quarterly milestones** to celebrate our achievements and reinforce our commitment to excellence.

A key element of our operational excellence is the **intentional alignment between strategic priorities, department plans, and individual team member goals**. By ensuring alignment between each of these aspects, we ensure staff members see themselves in the accomplishments of the full team, leading to more engaged and fulfilled employees.

These steps, integral to our strategic plan, were successfully executed, enhancing operational efficiency and cultivating a culture of perpetual improvement. Through these accomplishments, we have effectively **fortified our internal network**, advancing the PCSD closer to attaining its strategic goals. Ultimately, these operational enhancements are poised to benefit our team and the wider communities we serve as we advance in our dedication to educational excellence and putting kids first.

PCSD is positioning itself to lead the way to academic excellence for many students and parents across South Carolina. This journey will play a significant role in helping the state close the achievement gap by ensuring that each student is academically equipped to reach their full potential.

**VIEW THE ENTIRE 2021-2025
SCPCSD STRATEGIC PLAN**



2022-23 PCSD ACADEMIC OUTCOMES

17,217
STUDENTS

39
SCHOOLS

2,500+
STAFF + TEACHERS

PCSD GRADUATION RATE BY YEAR*

SOURCE: SCDE GRAD RATE FILE



*GRADUATION RATE WITHOUT DROP OUT RECOVERY SCHOOLS

HIGH SCHOOL END OF COURSE ASSESSMENTS*

SOURCE: SC SCHOOL REPORT CARD

ALGEBRA



PCSD: 44.3%
STATE: 41.8%

US HISTORY



PCSD: 41.1%
STATE: 42.1%

ENGLISH



PCSD: 68.4%
STATE: 64.4%

BIOLOGY



PCSD: 45.1%
STATE: 40.9%

*% STUDENTS SCORING C OR BETTER

PCSD ENROLLMENT

SOURCE: SCDE ACTIVE STUDENT HEADCOUNTS, 135TH DAY



2023 GRADES 3-8 SC READY ASSESSMENTS*

SOURCE: SC SCHOOL REPORT CARD



*% STUDENTS SCORING MEETS/EXCEEDS

OUR 2022-23 SCHOOL PORTFOLIO

LOWCOUNTRY

- Bridges Preparatory School
- Cape Romain Environmental Education Charter School
- Charleston Advancement Academy
- Compass Collegiate Academy
- GREEN Charter School of the Lowcountry
- Learn4Life High School - Charleston
- Lowcountry Acceleration Academy
- Lowcountry Montessori School
- Palmetto Scholars Academy
- Polaris Tech Charter School

MIDLANDS

- Bettis Preparatory Leadership Academy
- East Point Academy
- Felton Laboratory Charter School
- Fox Creek High School
- GREEN Charter School of the Midlands
- Liberty STEAM Charter School
- Midlands Middle College
- Palmetto Achievement Center for Excellence (PACE) Academy
- Tall Pines STEM Academy

PEE DEE

- Butler Academy
- Pee Dee Math, Science, and Technology Academy

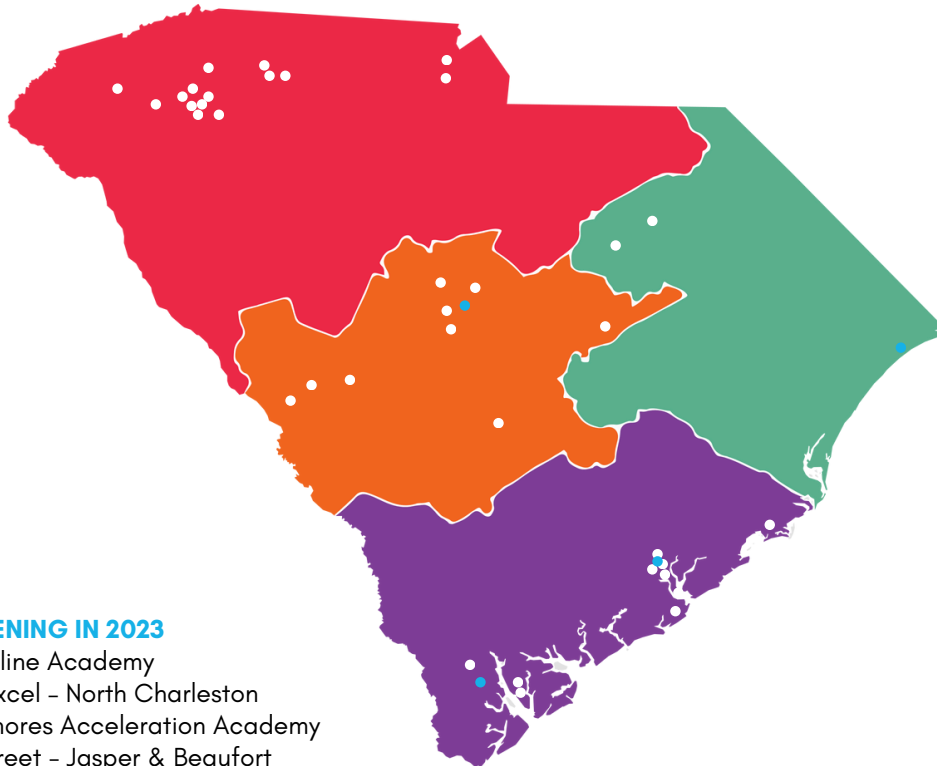
UPSTATE

- East Link Academy
- GREEN Charter School of Greenville
- GREEN Charter School of Spartanburg
- GREEN Upstate High School
- Greenville Technical Charter High School
- Greer Middle College Charter High School
- High Point Academy
- Lakes and Bridges Charter School
- LEAD Academy
- Legacy Early College
- Meyer Center for Special Children
- Riverwalk Academy
- Spartanburg Preparatory School
- York Preparatory Academy
- Youth Leadership Academy

VIRTUAL

- SC Whitmore School

PCSD SCHOOLS AROUND THE STATE



SCHOOLS OPENING IN 2023

- Carolus Online Academy
- Palmetto Excel - North Charleston
- Carolina Shores Acceleration Academy
- Meeting Street - Jasper & Beaufort

2022-23 BOARD OF TRUSTEES



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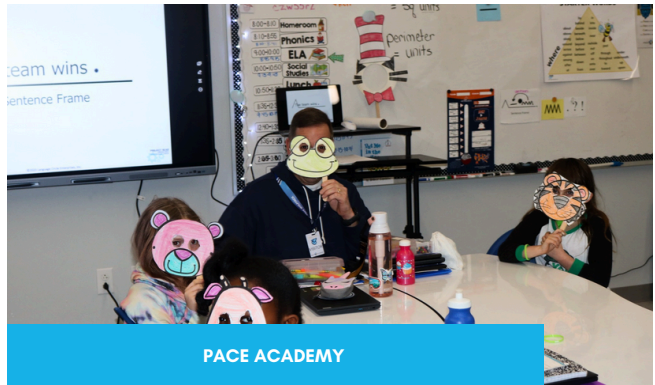
CHRONICLES OF ENGAGEMENT: SUPERINTENDENT CHRIS NEELEY'S IMPACTFUL SCHOOL VISITS ACROSS SOUTH CAROLINA



COMPASS COLLEGIATE ACADEMY



LIBERTY STEAM CHARTER SCHOOL



PACE ACADEMY



GREEN CHARTER SCHOOL
LOWCOUNTRY



TALL PINES ACADEMY




EAST POINT ACADEMY

HISTORY

The Charter Act makes clear why we exist. South Carolina’s charter school law was passed in 1996 and defined seven key purposes and one goal of closing the achievement gap between low-performing students and high-performing students, each of which connects to our strategic pillars and grounds us in our principles to serve the students of South Carolina not just well, but to the highest possible level:

- 1 Improve student learning;
- 2 Increase learning opportunities for students;
- 3 Encourage the use of a variety of productive teaching methods;
- 4 Establish new forms of accountability for schools;
- 5 Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
- 6 Assist South Carolina in reaching academic excellence;
- 7 And create new, innovative, and flexible ways of educating children within the public school system, **with the goal of closing achievement gaps** between low-performing student groups and high-performing student groups.



The legislature created the South Carolina Public Charter School District (PCSD) in 2006 as a state-wide authorizer of new charter schools, schools transferring from local districts, and virtual charter schools. The PCSD is unique in that it is state-funded and—unlike charters authorized by local districts—its schools can serve students from anywhere in the state. An appointed board of trustees with leaders from various regions and cities around South Carolina governs the PCSD. Driven by parent demand, the PCSD has grown rapidly over the years. In the 2022-23 school year, the district oversaw 39 charter schools, both virtual and brick-and-mortar, serving approximately 17,200 students statewide.

HOW OUR SCHOOLS ARE FUNDED

Under the new State Aid to Classrooms funding formula in South Carolina, funding is calculated per pupil, considering various weightings for different student characteristics and programs.

The current K-12 per-pupil average funding is \$11,070 per weighted pupil unit (WPU). This means that a school district receives this amount for each student, with the actual funding being adjusted based on student characteristics and programs. This funding formula considers the diverse needs of our students, the programs in place, and their educational environment. It enables each district to provide the necessary resources and support to meet the unique requirements of students, ultimately contributing to their successes in the South Carolina educational landscape.

BASE WEIGHTINGS

- K-12 Students (Including Homebound Students) = 1.00
 - Enrolled in Brick and Mortar = 1.25
 - Enrolled in Virtual = 0.65
- Pre-Career and Career Technology = 1.2
- Students with Disabilities as Documented by Their IEP = 2.60

ADDITIONAL WEIGHTS FOR PERSONALIZED INSTRUCTION

- Gifted and Talented = 0.15
- Academic Assistance = 0.15
- Limited English Proficiency = 0.20
- Pupils in Poverty = 0.50

FEDERAL FUNDS

PCSD schools receive federal funds. The primary sources include ESSER (funding for COVID Relief), Title I (funding for schools with high poverty), and IDEA (funding for students with disabilities).



Public Charter
SCHOOL DISTRICT

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